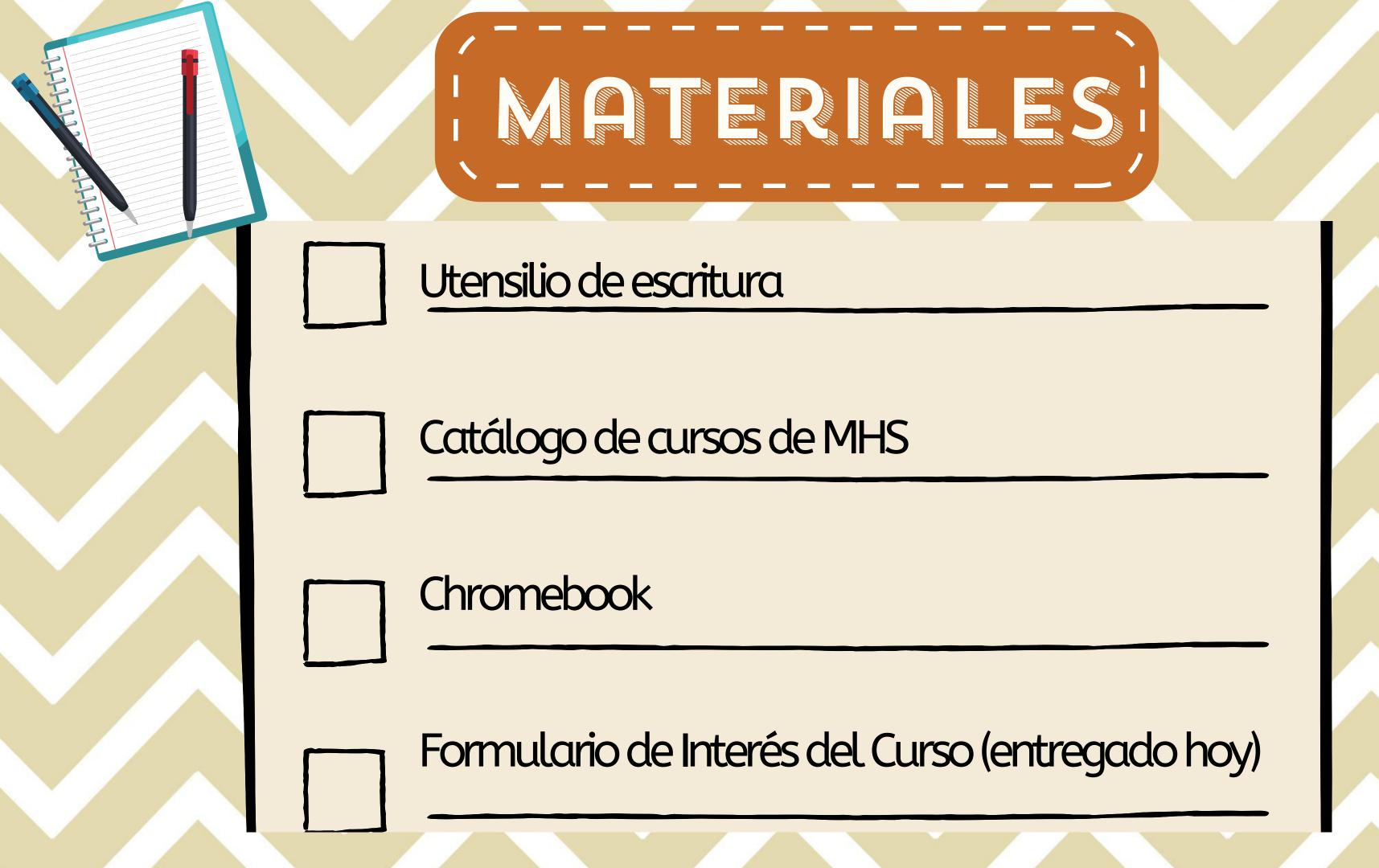




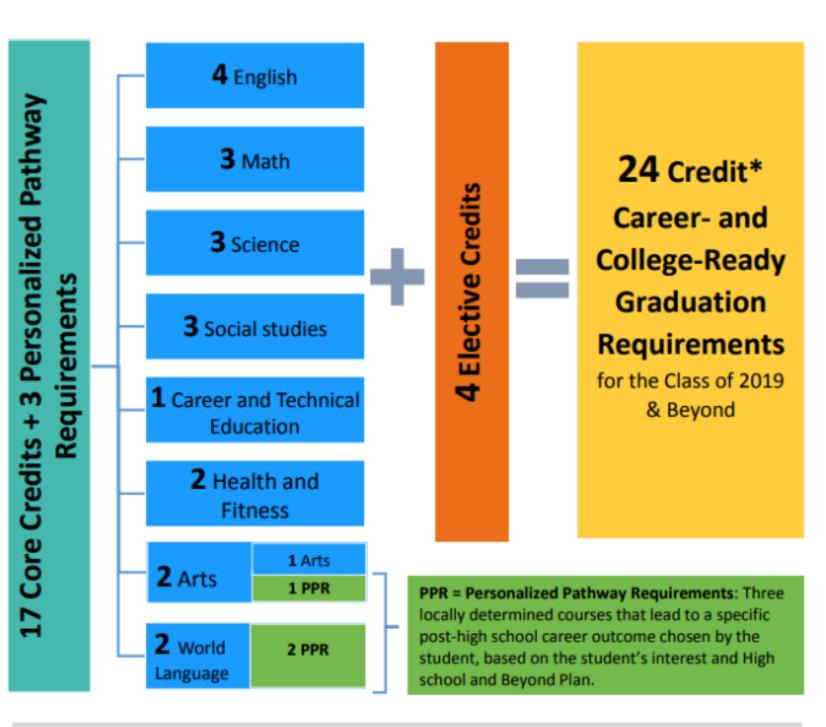
# 

Revisión de las trayectorias de graduación
Revisar el plan de curso de 4 años
Catálogo de cursos de MHS
Complete el Formulario de Interés en el Cui





### How Do the 24-Credit Graduation Requirements Add Up?



\*For individual students, 2 credits may be waived: A district must adopt a written policy to waive up to 2 credits of the 24, based on the student's 'unusual circumstances.'

iDebes tener 24 créditos para graduarte!

### MERIDIAN HIGH SCHOOL

Graduation requirements for the class of 2020 to 2026

**24 credits are required to graduate.** All subjects receive .5 credits per semester. Only the semester grades are recorded on the transcript, which is the official record. The six week and twelve week grades are progress reports.

### CORE CREDITS:

### **ENGLISH** – 4 credits

English 9 – 1 credit – 2 semesters

English 10 – 1 credit – 2 semesters

English 11 – 1 credit – 2 semesters

English 12 – 1 credit – 2 semesters

### FINE ARTS - 1 credit + 1 credit

1 credit is required. 2<sup>nd</sup> credit is dependent on High School & Beyond Plan (HSBP)

### **HEALTH AND FITNESS** – 2 credits

Physical Education – 1.5 credits – 3 semesters Health – .5 credit - 1 semester

### MATH - 3 credits

3 credits of Math include Algebra 1, Geometry and a 3<sup>rd</sup> credit of high school math which is based on High School & Beyond Plan (HSBP).

### CAREER & TECHNICAL EDUCATION (CTE) – 1 credit

1 credit is required. Career & Technical Education are found in the CTE programs. Courses are available in the following programs: agriculture, business, computer science, family & consumer science education, and work-based learning.

### SCIENCE - 3 credits (2 credits must be lab sciences)

Lab Sciences include Biology, AP Biology, Food Science, Chemistry, Honors Chemistry, Physics, Plant Science and Ag Power and Tech.

### **SOCIAL STUDIES** – 3 credits

Contemporary World Problems – 1 credit – 2 semesters Civics – .5 credit - 1 semester

U.S. History – 1 credit – 2 semesters

Senior Social Studies – .5 credit – 1 semester

**WORLD LANGUAGE –** 2 credits dependent on High School & Beyond Plan (HSBP) / Two consecutive years of the same World Language

**ELECTIVES** – 4 credits determined by High School & Beyond Plan (HSBP)

### ADDITIONAL REQUIREMENTS

WA St. History – State requirement (Usually fulfilled @ Meridian Middle School) SENIOR PROJECT HIGH SCHOOL AND BEYOND PLAN (HSBP) GRADUATION PATHWAY

Si usted es un estudiante actual de segundo o tercer año, jesto se aplica a usted!

### **MERIDIAN HIGH SCHOOL**

Graduation requirements for the class of 2027 & Beyond

**24 credits are required to graduate.** All subjects receive .5 credits per semester. Only the semester grades are recorded on the transcript, which is the official record. The six week and twelve week grades are progress reports.

### **CORE CREDITS:**

### **ENGLISH** - 4 credits

English 9 - 1 credit - 2 semesters

English 10 – 1 credit – 2 semesters

English 11 – 1 credit – 2 semesters

English 12 – 1 credit – 2 semesters

### FINE ARTS - 1 credit + 1 credit

1 credit is required. 2<sup>nd</sup> credit is dependent on High School & Beyond Plan (HSBP)

### **HEALTH AND FITNESS** – 2 credits

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3 credits of Math include Algebra 1, Geometry and a 3<sup>rd</sup> credit of high school math which is based on High School & Beyond Plan (HSBP).

### CAREER & TECHNICAL EDUCATION (CTE) - 1 credit

1 credit is required. Career & Technical Education are found in the CTE programs. Courses are available in the following programs: agriculture, business, computer science, family & consumer science education, and work-based learning.

### **SCIENCE** - 3 credits (2 credits must be lab sciences)

Lab Sciences include Biology, AP Biology, Food Science, Chemistry, Honors Chemistry, Physics, Plant Science and Ag Power and Tech.

### **SOCIAL STUDIES** – 3 credits

World History – 1 credit – 2 semesters
Civics – .5 credit - 1 semester
U.S. History – 1 credit – 2 semesters
Senior Social Studies – .5 credit – 1 semester

**WORLD LANGUAGE –** 2 credits dependent on High School & Beyond Plan (HSBP) / Two consecutive years of the same World Language

**ELECTIVES** – 4 credits determined by High School & Beyond Plan (HSBP)

### ADDITIONAL REQUIREMENTS

WA St. History – State requirement (Usually fulfilled @ Meridian Middle School) SENIOR PROJECT HIGH SCHOOL AND BEYOND PLAN (HSBP) GRADUATION PATHWAY

# Si eres un estudiante de primer año entrante o actual, ¡esto se aplica a ti!



Su camino de graduación debe alinearse con su plan de ESCUELA SECUNDARIA y MÁS ALLÁ

Cada estudiante debe tener una trayectoria de graduación tanto en matemáticas como en ELA.

Evaluaciones estatales

Crédito Dual

AP/IB Cambridge

SÁBADO / ACTO

Curso de Transición

Combinación

**ASVAB** 

Secuencia de CTE

# En una lección anterior de Homeroom, hiciste tu plan de curso de 4 años, se ve algo así

ience	<ul><li></li><li></li><li></li></ul>	BIOLOGY B  0.000 / 0.500  BIOLOGY A  0.500	0	CHEMISTRY A  0.500  CHEMISTRY B  0.500			2.000	3.000	1
I Studies	<ul><li>O</li><li>O</li></ul>	WORLD HISTORY B 0.000 / 0.500 WORLD HISTORY A					1.000	3.000	2
guage or PPR	<ul><li></li><li></li></ul>	SPANISH 1 B 0.000 / 0.500 SPANISH 1 A 0.500	0	SPANISH 2 A 0.500  SPANISH 2 B 0.500			2.000	2.000	0
or PPR			9	CERAMICS 0.500			0.500	2.00	
n/Fitness	<b>②</b>	WALK FITNESS A 0.500	9	REC PE A 0.500			1.000		de programar una cita con su
≩ Technical ication	•	BEG WELDING 0.000 / 0.500	9	INT WELDING 0.500			1.000		jero O ir a la biblioteca para ir su plan de curso de 4 años
I Electives	<ul><li></li><li></li><li></li></ul>	HOMEROOM 27 B 0.000 / 0.125 HOMEROOM 27 A 0.125	0	AG MECHANIC 0.500			0.750	4.0(	
otal		6.250		6.000	0	0	12.250	24.000	1

Add Waiver

Add GLO

**Add Transfer** 

### 

El HSBP trata sobre su futura carrera e intereses futuros cuando termine la escuela secundaria.

Esto impulsa las clases que tomas para prepararte para esa meta futura.

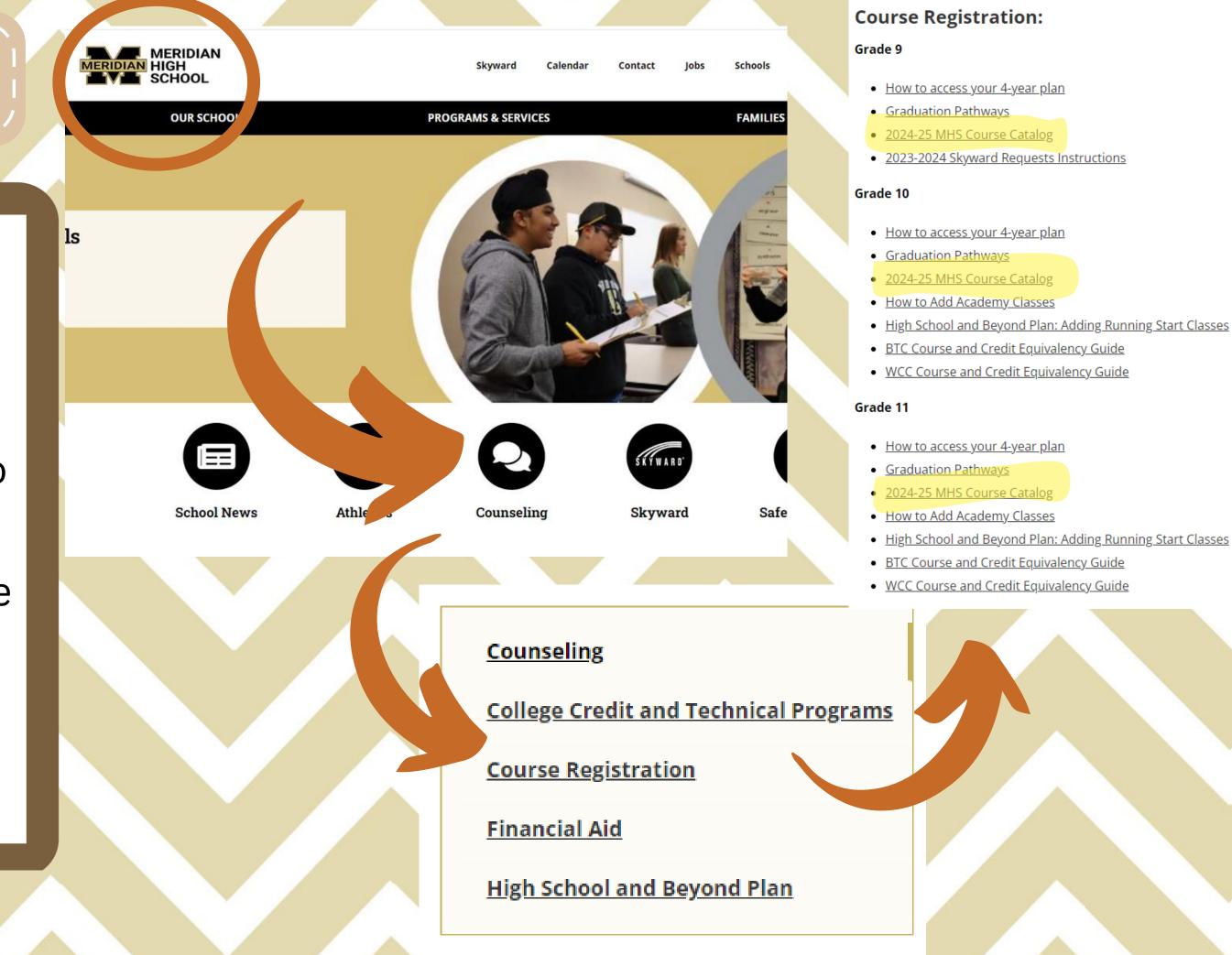
Tu camino de graduación es el camino de las clases de matemáticas e inglés que te ayudarán a graduarte y a poder alcanzar tus metas futuras. Esto está vinculado a su HSBP.



### 

# PARA ACCEDER AL CATÁLOGO DE CUEDOS

- Sitio web de MHS
- Haga clic en "Consejería"
- Haga clic en "Registro del curso"
- Haga clic en el enlace debajo de su nivel de grado para ver el catálogo de cursos



Utilice el ENCABEZADO DE SECCIÓN para encontrar las áreas temáticas de su clase

### **COURSE DESCRIPTIONS**



### **ENGLISH**

Integrated Language Arts 9 (Yearlong)

Prereq: None Credit: English

The class includes learning the processes for close-reading and annotation of literature; explication and annotation of verse; writing essays and self and peer editing, assessing, revising of those same compositions; developing technical writing skills in both the informational and argumentative mode; establishing a common language vocabulary for grammar, parts of speech, the literary elements, poetry and literary terms.

Integrated Language Arts 10 (Yearlong) Prereq: ILA 9 Credit: English

This class has four major units: Narrative, Informational, Argumentative and Poetry/Drama. For the narrative unit, students study models of narrative techniques and then produce their own stories. For the informational unit, students analyze informational texts and research techniques and then utilize this knowledge to produce a research paper. In the argumentative unit, students investigate rhetorical techniques and then utilize them to produce and deliver a speech and participate in a debate. Finally, for the poetry and drama unit, students examine various ways of using figurative language to create meaning and poetic structures using this as a basis for an analytical reading of William Shakespeare's Macbeth. This class also includes a study of analytical writing techniques and self/peer editing.

English 11 Bridge to College English Prep (Yearlong) Prereq: ILA 9 and 10 Grade 11 Credit: English

The course curriculum emphasizes focused reading, writing, speaking & listening, and research work based on Washington State's K-12 Learning Standards for English language arts (the Common Core State Standards, CCSS- ELA). This course will develop students' college and career readiness by building skills in critical reading, academic writing, speaking and listening, research and inquiry, and language use as defined by the CCSS-ELA for high school. The course will also develop essential habits of mind necessary for student success in college, including independence, productive persistence, and metacognition.

Advanced Placement English Language & Composition (Yearlong)



Grades 11-12 Prereq: ILA 9 and 10 Credit: English

Advanced Placement English Language and Composition is a class that gives high school students the opportunity to receive advanced placement and/or college credit through passing the AP exam in May of each year. The curriculum level of this class is comparable to an introductory college course. Students who choose AP English Language and Composition should be interested in studying and writing various kinds of analytic or persuasive prose on primarily nonliterary topics. In short, the goal of the class is to develop our skills as effective writers through a study of style and effective techniques, as well as reading critically how other authors and writers develop their craft. The opportunity that this class provides to enter college-level conversations about composition is unique and opens the door to many opportunities in our high school and in university-level education.

Cada clase tiene
un NOMBRE DEL
CURSO en negrita
e indica si es
ANUAL o
SEMESTRAL

Nota:
Cursos de un año = 1 crédito
Cursos semestrales =.5
créditos

### **COURSE DESCRIPTIONS**

### **ENGLISH**

Integrated Language Arts 9 (Yearlong)

Prereq: None Credit: English

The class includes learning the processes for close-reading and annotation of literature; explication and annotation of verse; writing essays and self and peer editing, assessing, revising of those same compositions; developing technical writing skills in both the informational and argumentative mode; establishing a common language vocabulary for grammar, parts of speech, the literary elements, poetry and literary terms.

Integrated Language Arts 10 (Yearlong) Prereq: ILA 9
Grade 10 Credit: English

This class has four major units: Narrative, Informational, Argumentative and Poetry/Drama. For the narrative unit, students study models of narrative techniques and then produce their own stories. For the informational unit, students analyze informational texts and research techniques and then utilize this knowledge to produce a research paper. In the argumentative unit, students investigate rhetorical techniques and then utilize them to produce and deliver a speech and participate in a debate. Finally, for the poetry and drama unit, students examine various ways of using figurative language to create meaning and poetic structures using this as a basis for an analytical reading of William Shakespeare's *Macbeth*. This class also includes a study of analytical writing techniques and self/peer editing.

English 11 Bridge to College English Prep (Yearlong)

Grade 11

Prereq: ILA 9 and 10

Credit: English

The course curriculum emphasizes focused reading, writing, speaking & listening, and research work based on Washington State's K-12 Learning Standards for English language arts (the Common Core State Standards, CCSS- ELA). This course will develop students' college and career readiness by building skills in critical reading, academic writing, speaking and listening, research and inquiry, and language use as defined by the CCSS-ELA for high school. The course will also develop essential habits of mind necessary for student success in college, including independence, productive persistence, and metacognition.

Advanced Placement English Language & Composition (Yearlong)

Grades 11-12

Prereq: ILA 9 and 10

Credit: English

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Debajo del nombre está el NIVEL DE GRADO para el que está destinado

### **COURSE DESCRIPTIONS**

### **ENGLISH**

Integrated Language Arts 9 (Yearlong)

Prereq: None Credit: English

The class includes learning the processes for close-reading and annotation of literature; explication and annotation of verse; writing essays and self and peer editing, assessing, revising of those same compositions; developing technical writing skills in both the informational and argumentative mode; establishing a common language vocabulary for grammar, parts of speech, the literary elements, poetry and literary terms.

**Integrated Language Arts 10 (Yearlong)** Prereq: ILA 9 Credit: English Grade 10

This class has four major units: Narrative, Informational, Argumentative and Poetry/Drama. For the narrative unit, students study models of narrative techniques and then produce their own stories. For the informational unit, students analyze informational texts and research techniques and then utilize this knowledge to produce a research paper. In the argumentative unit, students investigate rhetorical techniques and then utilize them to produce and deliver a speech and participate in a debate. Finally, for the poetry and drama unit, students examine various ways of using figurative language to create meaning and poetic structures using this as a basis for an analytical reading of William Shakespeare's Macbeth. This class also includes a study of analytical writing techniques and self/peer editing.

Prereq: ILA 9 and 10 English 11 Bridge to College English Prep (Yearlong) Grade 11 Credit: English

The course curriculum emphasizes focused reading, writing, speaking & listening, and research work based on Washington State's K-12 Learning Standards for English language arts (the Common Core State Standards, CCSS- ELA). This course will develop students' college and career readiness by building skills in critical reading, academic writing, speaking and listening, research and inquiry, and language use as defined by the CCSS-ELA for high school. The course will also develop essential habits of mind necessary for student success in college, including independence, productive persistence, and metacognition.

Advanced Placement English Language & Composition (Yearlong) Grades 11-12

Prereq: ILA 9 and 10

Credit: English

Advanced Placement English Language and Composition is a class that gives high school students the opportunity to receive advanced placement and/or college credit through passing the AP exam in May of each year. The curriculum level of this class is comparable to an introductory college course. Students who choose AP English Language and Composition should be interested in studying and writing various kinds of analytic or persuasive prose on primarily nonliterary topics. In short, the goal of the class is to develop our skills as effective writers through a study of style and effective techniques, as well as reading critically how other authors and writers develop their craft. The opportunity that this class provides to enter college-level conversations about composition is unique and opens the door to many opportunities in our high school and in university-level education.

Se enumeran los requisitos previos si se aplican a esa clase

Nota: Un requisito previo es una clase que debe tomarse ANTES de poder tomar esta clase. Las clases de prerrequisitos le enseñan habilidades fundamentales sobre las que se desarrollará esta clase y son fundamentales para tener éxito en la clase de nivel superior.

### **COURSE DESCRIPTIONS**

### **ENGLISH**

aced Language Arts 9 (Yearlong)

Prereq: None Credit: English

The class includes learning the processes for close-reading and annotation of literature; explication and annotation of verse; writing essays and self and peer editing, assessing, revising of those same compositions; developing technical writing skills in both the informational and argumentative mode; establishing a common language vocabulary for grammar, parts of speech, the literary elements, poetry and literary terms.

Integrated Language Arts 10 (Yearlong) Prereq: ILA 9
Grade 10 Credit: English

This class has four major units: Narrative, Informational, Argumentative and Poetry/Drama. For the narrative unit, students study models of narrative techniques and then produce their own stories. For the informational unit, students analyze informational texts and research techniques and then utilize this knowledge to produce a research paper. In the argumentative unit, students investigate rhetorical techniques and then utilize them to produce and deliver a speech and participate in a debate. Finally, for the poetry and drama unit, students examine various ways of using figurative language to create meaning and poetic structures using this as a basis for an analytical reading of William Shakespeare's *Macbeth*. This class also includes a study of analytical writing techniques and self/peer editing.

English 11 Bridge to College English Prep (Yearlong)

Grade 11

Prereq: ILA 9 and 10

Credit: English

The course curriculum emphasizes focused reading, writing, speaking & listening, and research work based on Washington State's K-12 Learning Standards for English language arts (the Common Core State Standards, CCSS- ELA). This course will develop students' college and career readiness by building skills in critical reading, academic writing, speaking and listening, research and inquiry, and language use as defined by the CCSS-ELA for high school. The course will also develop essential habits of mind necessary for student success in college, including independence, productive persistence, and metacognition.

Advanced Placement English Language & Composition (Yearlong)

Grades 11-12

Prereq: ILA 9 and

Prereq: ILA 9 and 10 Credit: English

Advanced Placement English Language and Composition is a class that gives high school students the opportunity to receive advanced placement and/or college credit through passing the AP exam in May of each year. The curriculum level of this class is comparable to an introductory college course. Students who choose AP English Language and Composition should be interested in studying and writing various kinds of analytic or persuasive prose on primarily nonliterary topics. In short, the goal of the class is to develop our skills as effective writers through a study of style and effective techniques, as well as reading critically how other authors and writers develop their craft. The opportunity that this class provides to enter college-level conversations about composition is unique and opens the door to many opportunities in our high school and in university-level education.

Se enumeran los CRÉDITOS para la clase. El TIPO de crédito se relacionará con su trayectoria de posgrado y HSBP

### **COURSE DESCRIPTIONS**

### **ENGLISH**

Integrated Language Arts 9 (Yearlong)

Prereq: None Credit: English

The class includes learning the processes for close-reading and annotation of literature; explication and annotation of verse; writing essays and self and peer editing, assessing, revising of those same compositions; developing technical writing skills in both the informational and argumentative mode; establishing a common language vocabulary for grammar, parts of speech, the literary elements, poetry and literary terms.

Integrated Language Arts 10 (Yearlong) Prereq: ILA 9
Grade 10 Credit: English

This class has four major units: Narrative, Informational, Argumentative and Poetry/Drama. For the narrative unit, students study models of narrative techniques and then produce their own stories. For the informational unit, students analyze informational texts and research techniques and then utilize this knowledge to produce a research paper. In the argumentative unit, students investigate rhetorical techniques and then utilize them to produce and deliver a speech and participate in a debate. Finally, for the poetry and drama unit, students examine various ways of using figurative language to create meaning and poetic structures using this as a basis for an analytical reading of William Shakespeare's *Macbeth*. This class also includes a study of analytical writing techniques and self/peer editing.

English 11 Bridge to College English Prep (Yearlong)

Grade 11

Prereq: ILA 9 and 10

Credit: English

The course curriculum emphasizes focused reading, writing, speaking & listening, and research work based on Washington State's K-12 Learning Standards for English language arts (the Common Core State Standards, CCSS- ELA). This course will develop students' college and career readiness by building skills in critical reading, academic writing, speaking and listening, research and inquiry, and language use as defined by the CCSS-ELA for high school. The course will also develop essential habits of mind necessary for student success in college, including independence, productive persistence, and metacognition.

Advanced Placement English Language & Composition (Yearlong)

Grades 11-12

Prereg: ILA 9 and

Prereq: ILA 9 and 10 Credit: English

Advanced Placement English Language and Composition is a class that gives high school students the opportunity to receive advanced placement and/or college credit through passing the AP exam in May of each year. The curriculum level of this class is comparable to an introductory college course. Students who choose AP English Language and Composition should be interested in studying and writing various kinds of analytic or persuasive prose on primarily nonliterary topics. In short, the goal of the class is to develop our skills as effective writers through a study of style and effective techniques, as well as reading critically how other authors and writers develop their craft. The opportunity that this class provides to enter college-level conversations about composition is unique and opens the door to many opportunities in our high school and in university-level education.

### Preste atención a las oportunidades de CRÉDITO DUAL como:



Colocación avanzada



la Escuela Secundaria



Colegio en CTE Crédito Dual

NOTA: Las oportunidades de crédito dual son cuando puede obtener créditos universitarios para la clase. Consulte las páginas 7 y 8 del catálogo de cursos para obtener más información.

### **COURSE DESCRIPTIONS**

### **ENGLISH**

Integrated Language Arts 9 (Yearlong) Prereq: None Credit: English

The class includes learning the processes for close-reading and annotation of literature; explication and annotation of verse; writing essays and self and peer editing, assessing, revising of those same compositions; developing technical writing skills in both the informational and argumentative mode; establishing a common language vocabulary for grammar, parts of speech, the literary elements, poetry and literary terms.

Integrated Language Arts 10 (Yearlong) Prereq: ILA 9

Credit: English

This class has four major units: Narrative, Informational, Argumentative and Poetry/Drama. For the narrative unit, students study models of narrative techniques and then produce their own stories. For the informational unit, students analyze informational texts and research techniques and then utilize this knowledge to produce a research paper. In the argumentative unit, students investigate rhetorical techniques and then utilize them to produce and deliver a speech and participate in a debate. Finally, for the poetry and drama unit, students examine various ways of using figurative language to create meaning and poetic structures using this as a basis for an analytical reading of William Shakespeare's Macbeth. This class also includes a study of ana writing techniques and self/peer editing.

Eng. College English Prep (Yearlong) Prereq: ILA 9 and 10 Grade 11 Credit: English

The course curricus s focused reading, writing, speaking & listening, and research work based Standards for English language arts (the Common Core State on Washington State's K Standards, CCSS- ELA). This college and career readiness by building skills in critical reading, academic writing, sp search and inquiry, and language use as defined by the CCSS-ELA for high school. The co. op essential habits of mind necessary for student success in college, including independence, prostence, and metacognition.

Advanced Placement English Language & Con

n (Yearlong) AP

Grades 11-12

Prereq: ILA 9 and 10 Credit: English

Advanced Placement English Language and Composition is a class that gives high school students the opportunity to receive advanced placement and/or college credit through passing the AP exam in May of each year. The curriculum level of this class is comparable to an introductory college course. Students who choose AP English Language and Composition should be interested in studying and writing various kinds of analytic or persuasive prose on primarily nonliterary topics. In short, the goal of the class is to develop our skills as effective writers through a study of style and effective techniques, as well as reading critically how other authors and writers develop their craft. The opportunity that this class provides to enter college-level conversations about composition is unique and opens the door to many opportunities in our high school and in university-level education.

## 

Hoy vas a revisar el catálogo de cursos de MHS para encontrar clases que coincidan con tu HSPB y tu trayectoria de posgrado



### **Course Interest Form**

### Directions -

Using the course catalog, pick classes you may be interested in taking. Include other information that will help you make sure the classes match your interests, help you graduate high school and get you closer to your plan after high school.

Course	Page	Grad Credit / Elective	Have I met the prerequisites (yes, I took / no I need to take)	I want to take this class because

Enumere el nombre del curso tal como aparece en el catálogo



### **Course Interest Form**

### Directions -

Using the course catalog, pick classes you may be interested in taking. Include other information that will help you make sure the classes match your interests, help you graduate high school and get you closer to your plan after high school.

	Course	Page	Grad Credit / Elective	Have I met the prerequisites (yes, I took / no I need to take)	I want to take this class because
•					

Enumere la página # del catálogo de cursos en el que lo encontró.



### **Course Interest Form**

### Directions -

Using the course catalog, pick classes you may be interested in taking. Include other information that will help you make sure classes match your interests, help you graduate high school and get you closer to your plan after high school.

Course	Page	Grad Credit / Elective	Have I met the prerequisites (yes, I took / no I need to take)	I want to take this class because

### Indique para qué tipo de crédito contará la clase



### **Course Interest Form**

### Directions -

Using the course catalog, pick classes you may be interested in taking. Include other information that will help you make sure the classes. Atch your interests, help you graduate high school and get you closer to your plan after high school.

Course	Ag &	Grad Credit / Elective	Have I met the prerequisites (yes, I took / no I need to take)	I want to take this class because
	•			

Determina si cumples con los requisitos previos. Requisitos (recuerde: esos deben tomarse primero)



### **Course Interest Form**

### Directions -

Using the course catalog, pick classes you may be interested in taking. Include other information that will help you make sure the classes match your interests, help you graduate high school and get you closer to your plan after high school.

Course	rage	/ Elective	Have I met the prerequisites (γes, I took / no I need to take)	I want to take this class because

¿Por qué quieres tomar la clase? ¿Te interesa el tema? ¿Lo necesitas para tu camino de posgrado? ¿Lo necesita para su HSBP?



### **Course Interest Form**

### Directions -

Using the course catalog, pick classes you may be interested in taking. Include other information that will help you make sure the classes match your interests, help you graduate high school and get you classes to your plan after high school.

	Course	Page	Grad Credit / Elective	(yes, I took / no I need to take)	I want to take this class because
ŀ					

Utilizará este formulario durante nuestra próxima sesión para apoyar la inscripción en las clases de Skyward. ¡MANTÉN ESTO A SALVO! Si no has terminado, por favor termina en casa y habla con tus padres. TRAIGA **ESTO CON USTED para** nuestra próxima sesión de registro.



### **Course Interest Form**

Directions -

Using the course catalog, pick classes you may be interested in taking. Include other information that will help you make sure the classes match your interests, help you graduate high school and get you closer to your plan after high school.

Course	Page	Grad Credit / Elective	Have I met the prerequisites (yes, I took / no I need to take)	I want to take this class because