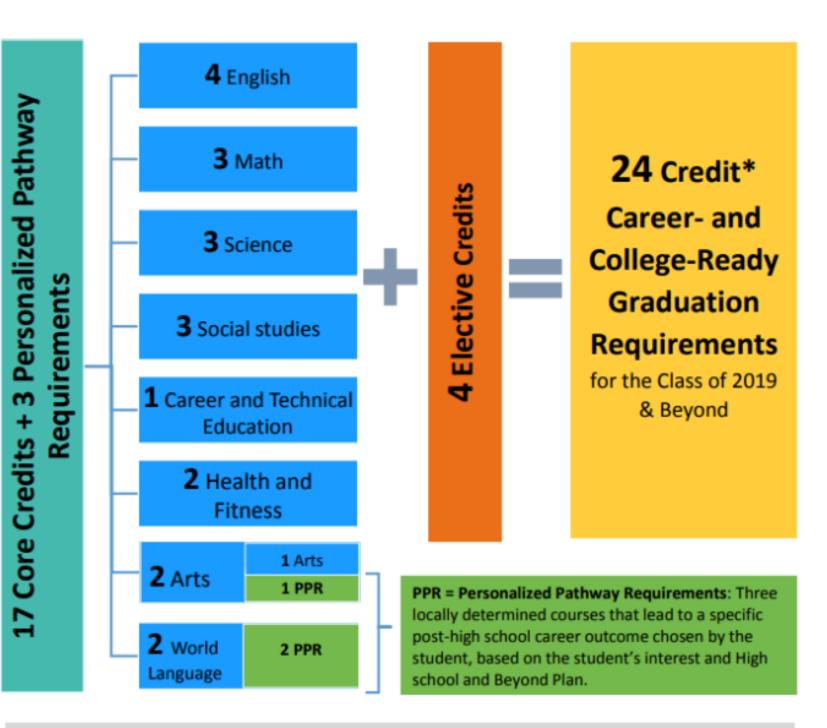






How Do the 24-Credit Graduation Requirements Add Up?





*For individual students, 2 credits may be waived: A district must adopt a written policy to waive up to 2 credits of the 24, based on the student's 'unusual circumstances.'

 y_{Bac} Должно быть **24** $kpe_{ДИТа}$, y_{T} обы y_{T} y_{T}

MERIDIAN HIGH SCHOOL

Graduation requirements for the class of 2020 to 2026

24 credits are required to graduate. All subjects receive .5 credits per semester. Only the semester grades are recorded on the transcript, which is the official record. The six week and twelve week grades are progress reports.

CORE CREDITS:

ENGLISH – 4 credits

English 9 – 1 credit – 2 semesters

English 10 – 1 credit – 2 semesters

English 11 – 1 credit – 2 semesters

English 12 – 1 credit – 2 semesters

FINE ARTS - 1 credit + 1 credit

1 credit is required. 2nd credit is dependent on High School & Beyond Plan (HSBP)

HEALTH AND FITNESS – 2 credits

Physical Education – 1.5 credits – 3 semesters Health – .5 credit - 1 semester

MATH - 3 credits

3 credits of Math include Algebra 1, Geometry and a 3rd credit of high school math which is based on High School & Beyond Plan (HSBP).

CAREER & TECHNICAL EDUCATION (CTE) – 1 credit

1 credit is required. Career & Technical Education are found in the CTE programs. Courses are available in the following programs: agriculture, business, computer science, family & consumer science education, and work-based learning.

SCIENCE - 3 credits (2 credits must be lab sciences)

Lab Sciences include Biology, AP Biology, Food Science, Chemistry, Honors Chemistry, Physics, Plant Science and Ag Power and Tech.

SOCIAL STUDIES – 3 credits

Contemporary World Problems – 1 credit – 2 semesters

Civics – .5 credit - 1 semester

U.S. History – 1 credit – 2 semesters

Senior Social Studies – .5 credit – 1 semester

WORLD LANGUAGE – 2 credits dependent on High School & Beyond Plan (HSBP) / Two consecutive years of the same World Language

ELECTIVES – 4 credits determined by High School & Beyond Plan (HSBP)

ADDITIONAL REQUIREMENTS

WA St. History – State requirement (Usually fulfilled @ Meridian Middle School) SENIOR PROJECT HIGH SCHOOL AND BEYOND PLAN (HSBP) GRADUATION PATHWAY

Если вы учитесь на втором курсе или юниоре, это относится и к вам!

MERIDIAN HIGH SCHOOL

Graduation requirements for the class of 2027 & Beyond

24 credits are required to graduate. All subjects receive .5 credits per semester. Only the semester grades are recorded on the transcript, which is the official record. The six week and twelve week grades are progress reports.

CORE CREDITS:

ENGLISH – 4 credits

English 9 – 1 credit – 2 semesters

English 10 – 1 credit – 2 semesters

English 11 – 1 credit – 2 semesters

English 12 – 1 credit – 2 semesters

FINE ARTS - 1 credit + 1 credit

1 credit is required. 2nd credit is dependent on High School & Beyond Plan (HSBP)

HEALTH AND FITNESS – 2 credits

Physical Education – 1.5 credits – 3 semesters Health – .5 credit - 1 semester

MATH – 3 credits

3 credits of Math include Algebra 1, Geometry and a 3rd credit of high school math which is based on High School & Beyond Plan (HSBP).

CAREER & TECHNICAL EDUCATION (CTE) - 1 credit

1 credit is required. Career & Technical Education are found in the CTE programs. Courses are available in the following programs: agriculture, business, computer science, family & consumer science education, and work-based learning.

SCIENCE - 3 credits (2 credits must be lab sciences)

Lab Sciences include Biology, AP Biology, Food Science, Chemistry, Honors Chemistry, Physics, Plant Science and Ag Power and Tech.

SOCIAL STUDIES – 3 credits

World History – 1 credit – 2 semesters Civics – .5 credit - 1 semester U.S. History – 1 credit – 2 semesters Senior Social Studies – .5 credit – 1 semester

WORLD LANGUAGE – 2 credits dependent on High School & Beyond Plan (HSBP) / Two consecutive years of the same World Language

ELECTIVES - 4 credits determined by High School & Beyond Plan (HSBP)

ADDITIONAL REQUIREMENTS

WA St. History – State requirement (Usually fulfilled @ Meridian Middle School) SENIOR PROJECT HIGH SCHOOL AND BEYOND PLAN (HSBP) GRADUATION PATHWAY

Если вы новичок или новичок, это относится и к вам!



Ваш выпускной путь должен соответствовать вашему плану HIGH SCHOOL and BEYOND

Каждый учащийся должен иметь выпускной путь как по математике, так и по ELA. Государственная экспертиза

Двойной зачет

АР / ІВ Кембридж

СБ / АКТ

Переходный курс

Сочетание

АСВАБ

Последовательность СТЕ

На предыдущем уроке в классе вы составили план курса на **4** года **-** он выглядит примерно так

ience		BIOLOGY B 0.000 / 0.500 BIOLOGY A 0.500	0	CHEMISTRY A 0.500 CHEMISTRY B 0.500			2.000	3.000	1
l Studies		WORLD HISTORY B 0.000 / 0.500 WORLD HISTORY A 0.500					1.000	3.000	2
guage or PPR		SPANISH 1 B 0.000 / 0.500 SPANISH 1 A 0.500	0	SPANISH 2 A 0.500 SPANISH 2 B 0.500			2.000	2.000	0
or PPR			•	CERAMICS 0.500			0.500	2.00	Не забудьте назначить время со
n/Fitness	②	WALK FITNESS A 0.500	9	REC PE A 0.500			1.000	2.00 CE	воим консультантом ИЛИ пойти в
፯ Technical ication	•	BEG WELDING 0.000 / 0.500	9	INT WELDING 0.500			1.000	1.00 би	блиотеку, чтобы распечатать свой
I Electives		HOMEROOM 27 B 0.000 / 0.125 HOMEROOM 27 A 0.125	0	AG MECHANIC 0.500			0.750	4.0(4-летний план курса
⁻ otal		6.250		6.000	0	0	12.250	24.000	1

Add Waiver

Add GLO

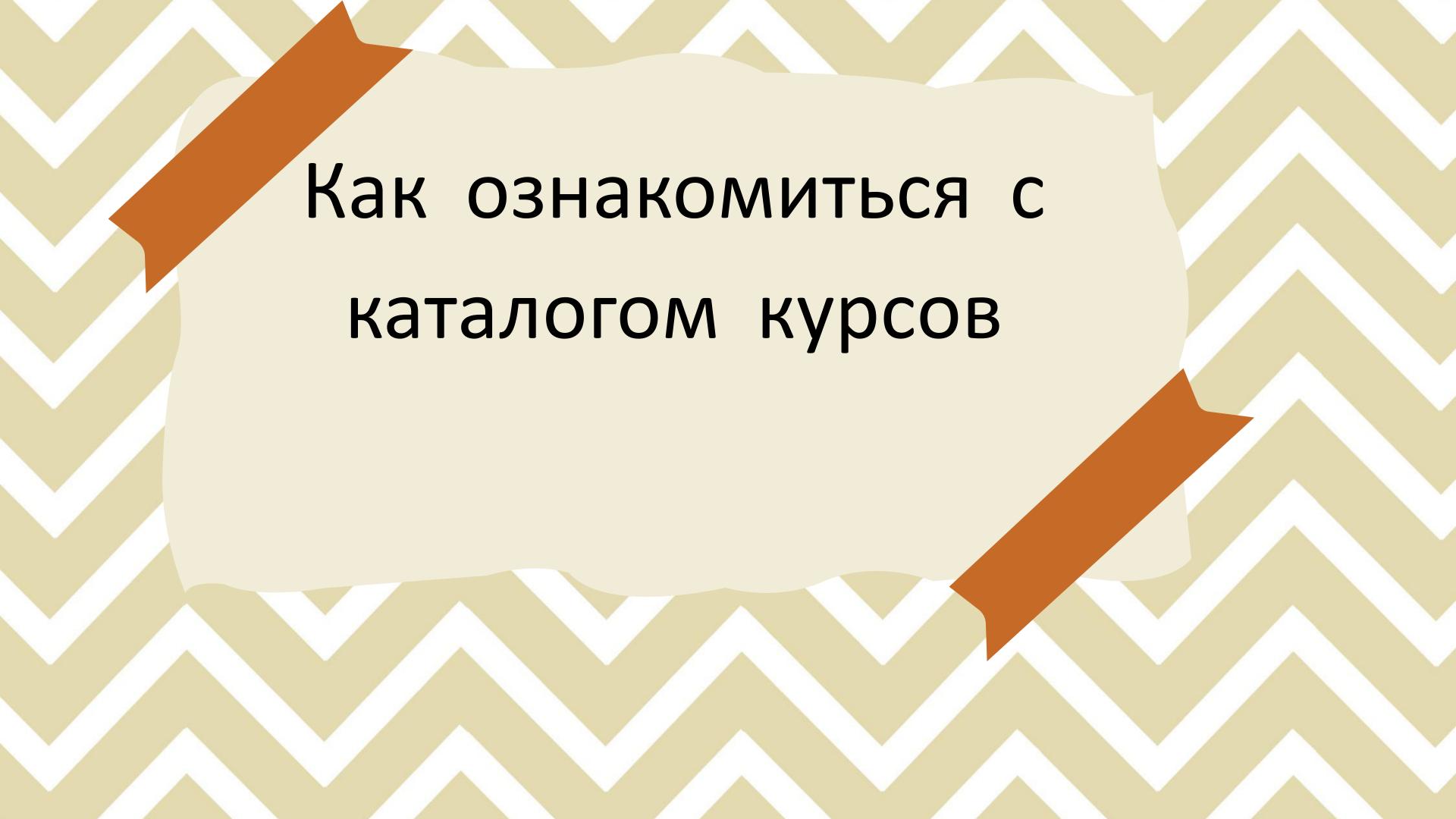
Add Transfer

Помнить

HSBP - это о вашей будущей карьере и будущих интересах после окончания средней школы. Это определяет занятия, которые вы посещаете, чтобы подготовить вас к этой будущей цели.

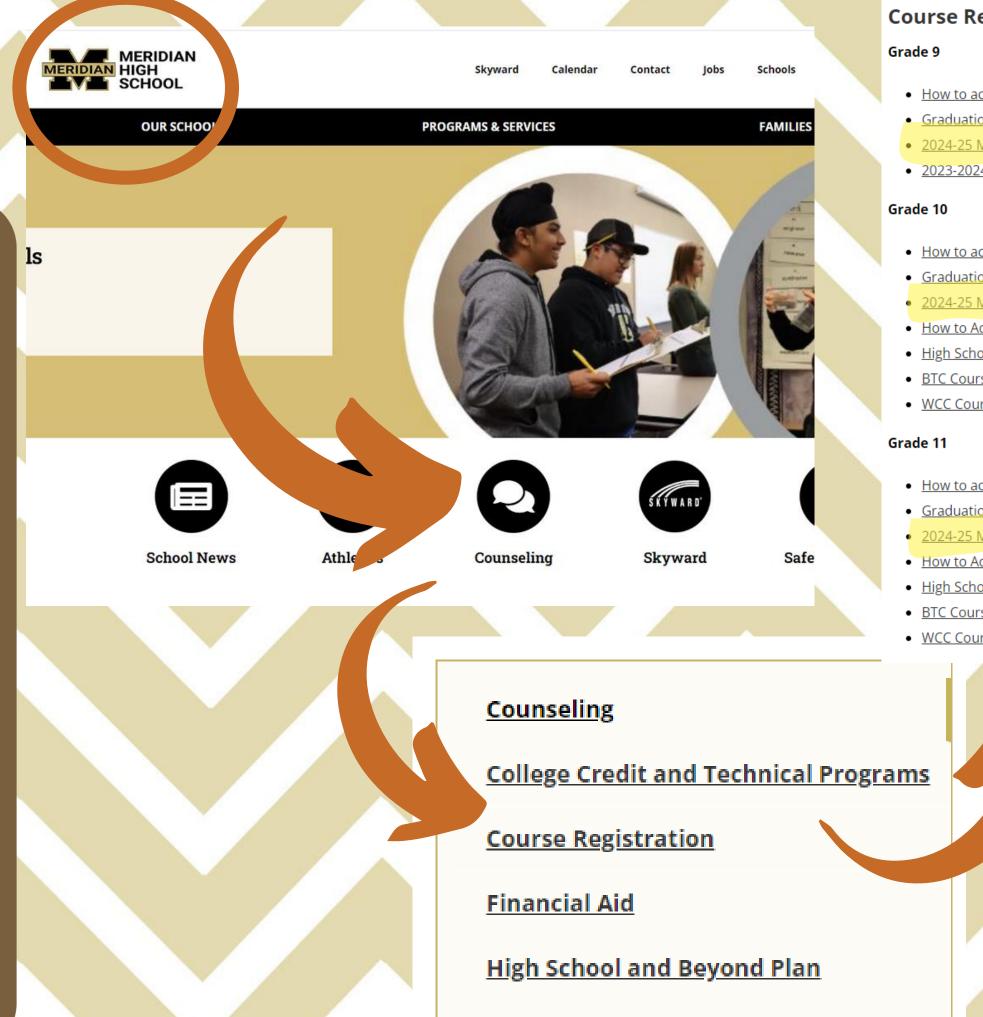
Ваш путь к выпуску - это путь занятий по математике и английскому языку, которые помогут вам получить высшее образование и достичь своих будущих целей. Это привязано к вашему **HSBP**.





Доступ к каталогу курсов

- Веб-сайт MHS
- Нажмите «Консультирование»
- «Регистрация Нажмите на курс»
- Перейдите ПО ссылке ПОД вашим уровнем оценки, чтобы перейти к каталогу курсов



Course Registration:

- How to access your 4-year plan
- Graduation Pathways
- 2024-25 MHS Course Catalog
- 2023-2024 Skyward Requests Instructions
- How to access your 4-year plan
- Graduation Pathways
- 2024-25 MHS Course Catalog
- How to Add Academy Classes
- High School and Beyond Plan: Adding Running Start Classes
- BTC Course and Credit Equivalency Guide
- WCC Course and Credit Equivalency Guide
- How to access your 4-year plan
- Graduation Pathways
- 2024-25 MHS Course Catalog
- How to Add Academy Classes
- High School and Beyond Plan: Adding Running Start Classes
- BTC Course and Credit Equivalency Guide
- WCC Course and Credit Equivalency Guide

Используйте ЗАГОЛОВОК РАЗДЕЛА, чтобы найти предметные области вашего курса

COURSE DESCRIPTIONS



ENGLISH

Prereq: None Credit: English

Integrated Language Arts 9 (Yearlong)

The class includes learning the processes for close-reading and annotation of literature; explication and annotation of verse; writing essays and self and peer editing, assessing, revising of those same compositions; developing technical writing skills in both the informational and argumentative mode; establishing a common language vocabulary for grammar, parts of speech, the literary elements, poetry and literary terms.

Integrated Language Arts 10 (Yearlong) Prereq: ILA 9 Credit: English

This class has four major units: Narrative, Informational, Argumentative and Poetry/Drama. For the narrative unit, students study models of narrative techniques and then produce their own stories. For the informational unit, students analyze informational texts and research techniques and then utilize this knowledge to produce a research paper. In the argumentative unit, students investigate rhetorical techniques and then utilize them to produce and deliver a speech and participate in a debate. Finally, for the poetry and drama unit, students examine various ways of using figurative language to create meaning and poetic structures using this as a basis for an analytical reading of William Shakespeare's Macbeth. This class also includes a study of analytical writing techniques and self/peer editing.

English 11 Bridge to College English Prep (Yearlong) Prereq: ILA 9 and 10 Grade 11 Credit: English

The course curriculum emphasizes focused reading, writing, speaking & listening, and research work based on Washington State's K-12 Learning Standards for English language arts (the Common Core State Standards, CCSS- ELA). This course will develop students' college and career readiness by building skills in critical reading, academic writing, speaking and listening, research and inquiry, and language use as defined by the CCSS-ELA for high school. The course will also develop essential habits of mind necessary for student success in college, including independence, productive persistence, and metacognition.

Advanced Placement English Language & Composition (Yearlong) Grades 11-12



Prereq: ILA 9 and 10 Credit: English

Advanced Placement English Language and Composition is a class that gives high school students the opportunity to receive advanced placement and/or college credit through passing the AP exam in May of each year. The curriculum level of this class is comparable to an introductory college course. Students who choose AP English Language and Composition should be interested in studying and writing various kinds of analytic or persuasive prose on primarily nonliterary topics. In short, the goal of the class is to develop our skills as effective writers through a study of style and effective techniques, as well as reading critically how other authors and writers develop their craft. The opportunity that this class provides to enter college-level conversations about composition is unique and opens the door to many opportunities in our high school and in university-level education.

Каждый курс имеет НАЗВАНИЕ КУРСА, выделенное жирным шрифтом, и сообщает, является ли он ГОДИЧНЫМ или СЕМЕСТРОВЫМ

> Заметка: Годовые курсы = 1 кредит Семестровые курсы =,5 кредита

COURSE DESCRIPTIONS

ENGLISH

Integrated Language Arts 9 (Yearlong) Prereq: None Grade 9 Credit: English

The class includes learning the processes for close-reading and annotation of literature; explication and annotation of verse; writing essays and self and peer editing, assessing, revising of those same compositions; developing technical writing skills in both the informational and argumentative mode; establishing a common language vocabulary for grammar, parts of speech, the literary elements, poetry and literary terms.

Integrated Language Arts 10 (Yearlong) Prereq: ILA 9
Grade 10 Credit: English

This class has four major units: Narrative, Informational, Argumentative and Poetry/Drama. For the narrative unit, students study models of narrative techniques and then produce their own stories. For the informational unit, students analyze informational texts and research techniques and then utilize this knowledge to produce a research paper. In the argumentative unit, students investigate rhetorical techniques and then utilize them to produce and deliver a speech and participate in a debate. Finally, for the poetry and drama unit, students examine various ways of using figurative language to create meaning and poetic structures using this as a basis for an analytical reading of William Shakespeare's *Macbeth*. This class also includes a study of analytical writing techniques and self/peer editing.

English 11 Bridge to College English Prep (Yearlong)

Grade 11

Prereq: ILA 9 and 10

Credit: English

The course curriculum emphasizes focused reading, writing, speaking & listening, and research work based on Washington State's K-12 Learning Standards for English language arts (the Common Core State Standards, CCSS- ELA). This course will develop students' college and career readiness by building skills in critical reading, academic writing, speaking and listening, research and inquiry, and language use as defined by the CCSS-ELA for high school. The course will also develop essential habits of mind necessary for student success in college, including independence, productive persistence, and metacognition.

Advanced Placement English Language & Composition (Yearlong)

Grades 11-12

Prereq: ILA 9 and 10

Credit: English

Advanced Placement English Language and Composition is a class that gives high school students the opportunity to receive advanced placement and/or college credit through passing the AP exam in May of each year. The curriculum level of this class is comparable to an introductory college course. Students who choose AP English Language and Composition should be interested in studying and writing various kinds of analytic or persuasive prose on primarily nonliterary topics. In short, the goal of the class is to develop our skills as effective writers through a study of style and effective techniques, as well as reading critically how other authors and writers develop their craft. The opportunity that this class provides to enter college-level conversations about composition is unique and opens the door to many opportunities in our high school and in university-level education.

Под названием находится УРОВЕНЬ КЛАССА, для которого он предназначен

COURSE DESCRIPTIONS

ENGLISH

Prereq: None

Integrated Language Arts 9 (Yearlong)

Credit: English

The class includes learning the processes for close-reading and annotation of literature; explication and annotation of verse; writing essays and self and peer editing, assessing, revising of those same compositions; developing technical writing skills in both the informational and argumentative mode; establishing a common language vocabulary for grammar, parts of speech, the literary elements, poetry and literary terms.

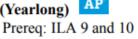
Integrated Language Arts 10 (Yearlong) Prereq: ILA 9 Credit: English Grade 10

This class has four major units: Narrative, Informational, Argumentative and Poetry/Drama. For the narrative unit, students study models of narrative techniques and then produce their own stories. For the informational unit, students analyze informational texts and research techniques and then utilize this knowledge to produce a research paper. In the argumentative unit, students investigate rhetorical techniques and then utilize them to produce and deliver a speech and participate in a debate. Finally, for the poetry and drama unit, students examine various ways of using figurative language to create meaning and poetic structures using this as a basis for an analytical reading of William Shakespeare's Macbeth. This class also includes a study of analytical writing techniques and self/peer editing.

English 11 Bridge to College English Prep (Yearlong) Prereq: ILA 9 and 10 Grade 11 Credit: English

The course curriculum emphasizes focused reading, writing, speaking & listening, and research work based on Washington State's K-12 Learning Standards for English language arts (the Common Core State Standards, CCSS- ELA). This course will develop students' college and career readiness by building skills in critical reading, academic writing, speaking and listening, research and inquiry, and language use as defined by the CCSS-ELA for high school. The course will also develop essential habits of mind necessary for student success in college, including independence, productive persistence, and metacognition.

Advanced Placement English Language & Composition (Yearlong) Grades 11-12



Credit: English

Advanced Placement English Language and Composition is a class that gives high school students the opportunity to receive advanced placement and/or college credit through passing the AP exam in May of each year. The curriculum level of this class is comparable to an introductory college course. Students who choose AP English Language and Composition should be interested in studying and writing various kinds of analytic or persuasive prose on primarily nonliterary topics. In short, the goal of the class is to develop our skills as effective writers through a study of style and effective techniques, as well as reading critically how other authors and writers develop their craft. The opportunity that this class provides to enter college-level conversations about composition is unique and opens the door to many opportunities in our high school and in university-level education.

Предварительные требования перечислены, если они применимы к этому классу

Примечание: Обязательным условием является курс, который должен быть пройден ДО того, как вы сможете пройти этот курс. Предварительные занятия учат вас базовым навыкам, на которых будет основываться этот класс и которые имеют решающее значение для достижения успеха в классе более высокого уровня.

COURSE DESCRIPTIONS

ENGLISH

ared Language Arts 9 (Yearlong)

Prereq: None Credit: English

The class includes learning the processes for close-reading and annotation of literature; explication and annotation of verse; writing essays and self and peer editing, assessing, revising of those same compositions; developing technical writing skills in both the informational and argumentative mode; establishing a common language vocabulary for grammar, parts of speech, the literary elements, poetry and literary terms.

Integrated Language Arts 10 (Yearlong) Prereq: ILA 9
Grade 10 Credit: English

This class has four major units: Narrative, Informational, Argumentative and Poetry/Drama. For the narrative unit, students study models of narrative techniques and then produce their own stories. For the informational unit, students analyze informational texts and research techniques and then utilize this knowledge to produce a research paper. In the argumentative unit, students investigate rhetorical techniques and then utilize them to produce and deliver a speech and participate in a debate. Finally, for the poetry and drama unit, students examine various ways of using figurative language to create meaning and poetic structures using this as a basis for an analytical reading of William Shakespeare's *Macbeth*. This class also includes a study of analytical writing techniques and self/peer editing.

English 11 Bridge to College English Prep (Yearlong)

Grade 11

Prereq: ILA 9 and 10

Credit: English

The course curriculum emphasizes focused reading, writing, speaking & listening, and research work based on Washington State's K-12 Learning Standards for English language arts (the Common Core State Standards, CCSS- ELA). This course will develop students' college and career readiness by building skills in critical reading, academic writing, speaking and listening, research and inquiry, and language use as defined by the CCSS-ELA for high school. The course will also develop essential habits of mind necessary for student success in college, including independence, productive persistence, and metacognition.

Advanced Placement English Language & Composition (Yearlong)

Grades 11-12

Prereq: ILA 9 and 10

Credit: English

Advanced Placement English Language and Composition is a class that gives high school students the opportunity to receive advanced placement and/or college credit through passing the AP exam in May of each year. The curriculum level of this class is comparable to an introductory college course. Students who choose AP English Language and Composition should be interested in studying and writing various kinds of analytic or persuasive prose on primarily nonliterary topics. In short, the goal of the class is to develop our skills as effective writers through a study of style and effective techniques, as well as reading critically how other authors and writers develop their craft. The opportunity that this class provides to enter college-level conversations about composition is unique and opens the door to many opportunities in our high school and in university-level education.

КРЕДИТЫ указаны для класса. ТИП зачета будет относиться к вашему пути к поступлению в магистратуру и HSBP

COURSE DESCRIPTIONS

ENGLISH

Integrated Language Arts 9 (Yearlong)

Prereq: None Credit: English

The class includes learning the processes for close-reading and annotation of literature; explication and annotation of verse; writing essays and self and peer editing, assessing, revising of those same compositions; developing technical writing skills in both the informational and argumentative mode; establishing a common language vocabulary for grammar, parts of speech, the literary elements, poetry and literary terms.

Integrated Language Arts 10 (Yearlong) Prereq: ILA 9 Credit: English

This class has four major units: Narrative, Informational, Argumentative and Poetry/Drama. For the narrative unit, students study models of narrative techniques and then produce their own stories. For the informational unit, students analyze informational texts and research techniques and then utilize this knowledge to produce a research paper. In the argumentative unit, students investigate rhetorical techniques and then utilize them to produce and deliver a speech and participate in a debate. Finally, for the poetry and drama unit, students examine various ways of using figurative language to create meaning and poetic structures using this as a basis for an analytical reading of William Shakespeare's Macbeth. This class also includes a study of analytical writing techniques and self/peer editing.

English 11 Bridge to College English Prep (Yearlong) Prereq: ILA 9 and 10 Credit: English Grade 11

The course curriculum emphasizes focused reading, writing, speaking & listening, and research work based on Washington State's K-12 Learning Standards for English language arts (the Common Core State Standards, CCSS- ELA). This course will develop students' college and career readiness by building skills in critical reading, academic writing, speaking and listening, research and inquiry, and language use as defined by the CCSS-ELA for high school. The course will also develop essential habits of mind necessary for student success in college, including independence, productive persistence, and metacognition.

Advanced Placement English Language & Composition (Yearlong) Grades 11-12



Prereq: ILA 9 and 10 Credit: English

Advanced Placement English Language and Composition is a class that gives high school students the opportunity to receive advanced placement and/or college credit through passing the AP exam in May of each year. The curriculum level of this class is comparable to an introductory college course. Students who choose AP English Language and Composition should be interested in studying and writing various kinds of analytic or persuasive prose on primarily nonliterary topics. In short, the goal of the class is to develop our skills as effective writers through a study of style and effective techniques, as well as reading critically how other authors and writers develop their craft. The opportunity that this class provides to enter college-level conversations about composition is unique and opens the door to many opportunities in our high school and in university-level education.

Обратите внимание на

возможности

ДВОЙНОГО КРЕДИТА,

такие как:







Расширенное размещение Колледж в ВШ

Двойной зачет **СТЕ**

ПРИМЕЧАНИЕ: Возможности двойного зачета - это когда вы можете получить зачет в колледже за курс. Смотрите страницы 7 и 8 в каталоге курсов для получения дополнительной информации.

COURSE DESCRIPTIONS

ENGLISH

Integrated Language Arts 9 (Yearlong) Prereq: None Grade 9 Credit: English

The class includes learning the processes for close-reading and annotation of literature; explication and annotation of verse; writing essays and self and peer editing, assessing, revising of those same compositions; developing technical writing skills in both the informational and argumentative mode; establishing a common language vocabulary for grammar, parts of speech, the literary elements, poetry and literary terms.

Integrated Language Arts 10 (Yearlong) Prereq: ILA 9
Grade 10 Credit: English

This class has four major units: Narrative, Informational, Argumentative and Poetry/Drama. For the narrative unit, students study models of narrative techniques and then produce their own stories. For the informational unit, students analyze informational texts and research techniques and then utilize this knowledge to produce a research paper. In the argumentative unit, students investigate rhetorical techniques and then utilize them to produce and deliver a speech and participate in a debate. Finally, for the poetry and drama unit, students examine various ways of using figurative language to create meaning and poetic structures using this as a basis for an analytical reading of William Shakespeare's *Macbeth*. This class also includes a study of analyticing techniques and self/peer editing.

Eng. College English Prep (Yearlong) Prereq: ILA 9 and 10
Grade 11 Credit: English

The course curriculty are specified for eading, writing, speaking & listening, and research work based on Washington State's in Standards for English language arts (the Common Core State Standards, CCSS- ELA). This specified standards of English language arts (the Common Core State Standards, CCSS- ELA). This specified standards of CCSS- ELA). This specified standards for English language arts (the Common Core State Standards, CCSS- ELA). This specified standards for English language arts (the Common Core State Standards for English language arts (the Common Core State Standards, CCSS- ELA). This specified standards for English language arts (the Common Core State Standards, CCSS- ELA). This specified standards for English language arts (the Common Core State Standards, CCSS- ELA). This specified standards for English language arts (the Common Core State Standards, CCSS- ELA). This specified standards for English language arts (the Common Core State Standards, CCSS- ELA). This specified standards for English language arts (the Common Core State Standards for English language arts (the Common Core State Standards for English language arts (the Common Core State Standards for English language arts (the Common Core State Standards for English language arts (the Common Core State Standards for English language arts (the Common Core State Standards for English language arts (the Common Core State Standards for English language arts (the Common Core State Standards for English language arts (the Common Core State Standards for English language arts (the Common Core State Standards for English language arts (the Common Core State Standards for English language arts (the Common Core State Standards for English language arts (the Common Core State Standards for English language arts (the Common Core State Standards for English language arts (the Common Core State Standards for English language arts (the Common Core State Standards for English language arts (the Common Core State Standards for English language arts (the

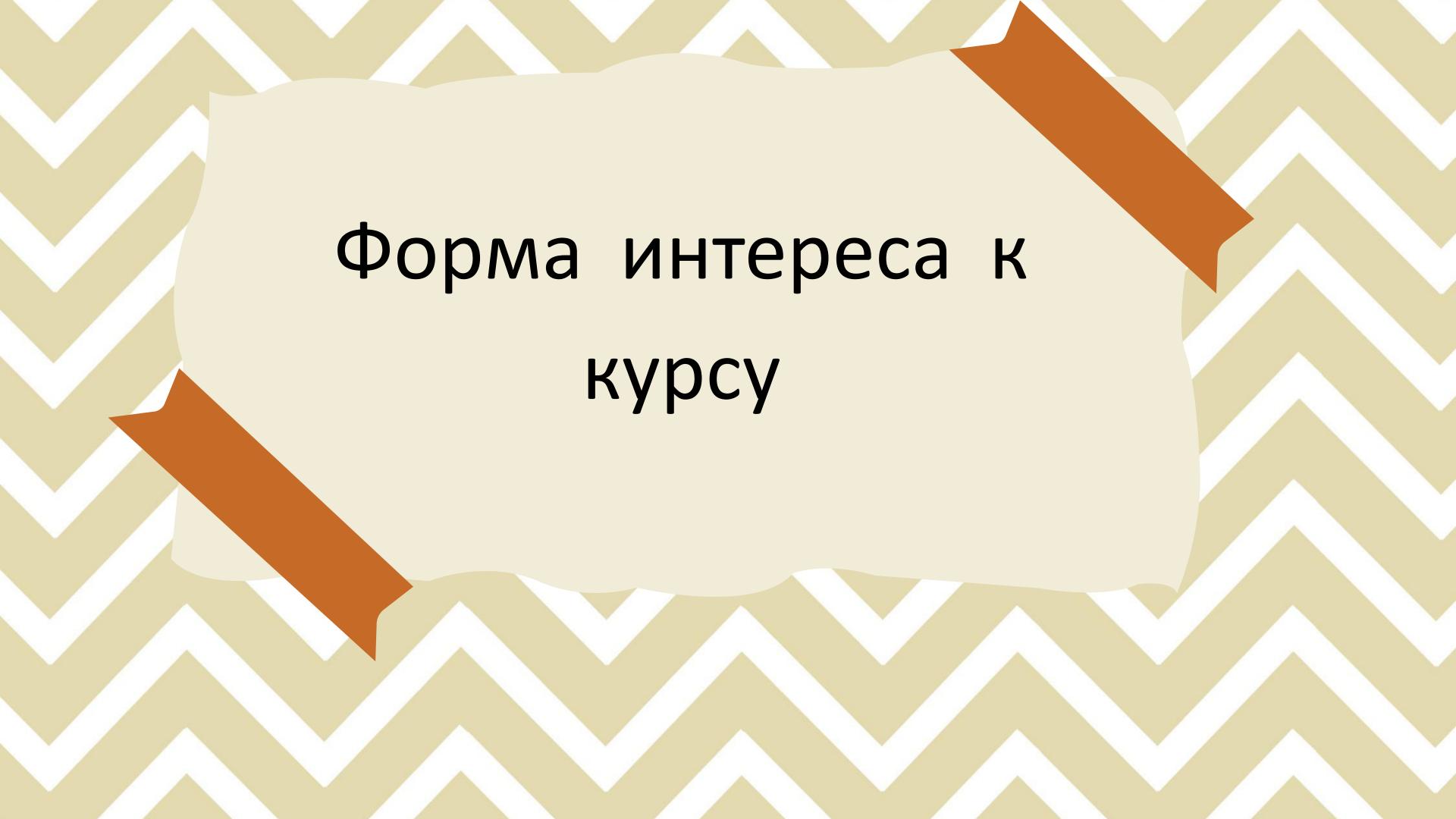
Advanced Placement English Language & Con



Grades 11-12

Prereq: ILA 9 and 10 Credit: English

Advanced Placement English Language and Composition is a class that gives high school students the opportunity to receive advanced placement and/or college credit through passing the AP exam in May of each year. The curriculum level of this class is comparable to an introductory college course. Students who choose AP English Language and Composition should be interested in studying and writing various kinds of analytic or persuasive prose on primarily nonliterary topics. In short, the goal of the class is to develop our skills as effective writers through a study of style and effective techniques, as well as reading critically how other authors and writers develop their craft. The opportunity that this class provides to enter college-level conversations about composition is unique and opens the door to many opportunities in our high school and in university-level education.



Сегодня вы пройдетесь по каталогу курсов МНS, чтобы найти курсы, которые соответствуют вашему пути HSPB и магистратуры



Course Interest Form

Directions -

Using the course catalog, pick classes you may be interested in taking. Include other information that will help you make sure the classes match your interests, help you graduate high school and get you closer to your plan after high school.

	Course	Page	Grad Credit / Elective	Have I met the prerequisites (yes, I took / no I need to take)	I want to take this class because
_					
_					
_					
_					

Укажите название курса так, как оно отображается в каталоге



Course Interest Form

Directions -

Using the course catalog, pick classes you may be interested in taking. Include other information that will help you make sure the classes match your interests, help you graduate high school and get you closer to your plan after high school.

Course	Page	Grad Credit / Elective	Have I met the prerequisites (yes, I took / no I need to take)	I want to take this class because

Укажите страницу **#** каталога курсов, на которой вы его нашли.



Course Interest Form

Directions -

Using the course catalog, pick classes you may be interested in taking. Include other information that will help you make sure classes match your interests, help you graduate high school and get you closer to your plan after high school.

Course	Page	Grad Credit / Elective	Have I met the prerequisites (yes, I took / no I need to take)	I want to take this class because

Укажите, какой тип зачета будет засчитан по классу



Course Interest Form

Directions -

Using the course catalog, pick classes you may be interested in taking. Include other information that will help you make sure the classes outch your interests, help you graduate high school and get you closer to your plan after high school.

Course	A _D	Grad Credit / Elective	Have I met the prerequisites (yes, I took / no I need to take)	I want to take this class because
	•			

Определите, выполнили ли вы предварительное требование. Требования (помните: они должны быть выполнены в первую очередь)



Course Interest Form

Directions -

Using the course catalog, pick classes you may be interested in taking. Include other information that will help you make sure the classes match your interests, help you graduate high school and get you closer to your plan after high school.

Course	rage	/ Elective	Have I met the prerequisites (yes, I took / no I need to take)	I want to take this class because

Почему вы хотите записаться на курс? Интересна ли вам эта тема? Нужен ли он вам для получения степени магистра? Нужен ли он вам для НSBP?



Course Interest Form

Directions -

Using the course catalog, pick classes you may be interested in taking. Include other information that will help you make sure the classes match your interests, help you graduate high school and get you classes to your plan after high school.

Course	Page	Grad Credit / Elective	(yes, I took / no I need to take)	I want to take this class because

Вы будете использовать эту форму во время нашего следующего занятия, чтобы зарегистрироваться на занятия в **Skyward.** XPAHИTE ЭТО В БЕЗОПАСНОСТИ! Если вы еще не закончили, пожалуйста, закончите дома и поговорите с родителями. ВОЗЬМИТЕ ЭТО С СОБОЙ на нашу следующую сессию регистрации.



Course Interest Form

ions -

g the course catalog, pick classes you may be interested in taking. Include other information that will help you make sure e classes match your interests, help you graduate high school and get you closer to your plan after high school.

Course	Page	Grad Credit / Elective	Have I met the prerequisites (yes, I took / no I need to take)	I want to take this class because