Purpose of professional development:

*Each student will succeed through quality, inspirational and innovative education.*

MSD Strategic Plan Strategy #5:

*Enhance Professional Development for Staff- Goals:*

- Increase support/training for effective implementation of Teacher Principal Evaluation Program (TPEP)
- Increase support/training for effective implementation of the Common Core State Standards (CCSS) and Smart Balance Assessments (SBAC)
- Create dedicated time for professional development
- Increase cross-curricular and grade-level collaboration opportunities
- Increase support/training utilizing new and existing technologies for instruction
- Increase support/training during new curriculum adoptions
- Provide training opportunities for substitutes

### Professional Development Dates

<table>
<thead>
<tr>
<th>Grades</th>
<th>Facilitator</th>
<th>Dates</th>
<th>Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>TPEP</td>
<td>P-12</td>
<td>Center for Educational Leadership (UW)/ District Admin 5 Days with CEL + district time on ½ days and staff meetings</td>
<td>Framework PD</td>
</tr>
<tr>
<td>CCSS</td>
<td>K-12</td>
<td>District and Building admin/ outside facilitator IRE- Summer Institute 8/25 &amp; 8/26 Embedded in Leadership Exploring Shifts and the standards: Pacing Guides and Frameworks</td>
<td></td>
</tr>
<tr>
<td>Teacher- Leader</td>
<td>K-12</td>
<td>UW instructors and Bldg. &amp; District Leadership</td>
<td>9 days in August/ Multiple days w/ ELT and UW</td>
</tr>
<tr>
<td>-----------------</td>
<td>------</td>
<td>-----------------------------------------------</td>
<td>-----------------------------------------------</td>
</tr>
<tr>
<td>Literacy Leadership</td>
<td>P-12</td>
<td>Bldg. &amp; District Admin</td>
<td>Ongoing</td>
</tr>
<tr>
<td>Science Leadership</td>
<td>K-12</td>
<td>Bldg. &amp; District Admin</td>
<td>Ongoing</td>
</tr>
<tr>
<td>Math Leadership</td>
<td>P-12</td>
<td>Bldg. &amp; District Admin</td>
<td>Ongoing</td>
</tr>
<tr>
<td>LID Days</td>
<td>P-12</td>
<td>Bldg. Admin</td>
<td>Oct. 9 &amp; Nov. 6</td>
</tr>
<tr>
<td>District ½ Days</td>
<td>P-12</td>
<td>Building principals</td>
<td>½ Day schedule has been aligned this year</td>
</tr>
<tr>
<td>Data and Assessment</td>
<td>P-12</td>
<td>Bldg. and District Admin/ Vendors</td>
<td>Multiple</td>
</tr>
<tr>
<td>GLAD (Guided Language Acquisition Design)</td>
<td>K-5</td>
<td>District Trainers</td>
<td>TBD</td>
</tr>
<tr>
<td>Professional Learning Communities (PLC)</td>
<td>District Team</td>
<td>Solution Tree</td>
<td>2/3/16- 2/5/16</td>
</tr>
</tbody>
</table>

**MEA contracted professional development**

1. Section 10-C “Job Embedded Professional Development”
   $10,000 (2.5 hours per FTE)

IRE 5203-31-2800-105-0000
MMS 5203-31-2800-202-0000
MHS 5203-31-2800-401-0000
MP3 5203-31-2800-505-0000
• District form and products held by the principal, and time sheets to DO by 12/18/2015

2. Section 10-A “Professional Development” Grants: $9500 ($1,000 cap per certificated staff)

3. Clock hours for certificated staff (up to 30 paid for)

**MCEA/PSE contracted professional development**

1. $3000 for each contract for each unit

**Required Professional Developments (Grant or state funded)**

Title IA: Disadvantaged Youth  
Title III/TBIP: GLAD  
LAP  
TPEP $7,000 in state funding

**Administrators**

Monthly Educational Leadership Team Professional Development ½ days (ELT)  
Monthly Professional Learning Communities and book study (PLC)  
Bi Monthly ELT with Teacher Leaders  
Part of all leadership and district teams with teachers and staff