

November 2016 Update
 April 2016 Update
 November 2015 Update
 April 2015 Update
 November 2014 Update
 April 2014 Update

Goal Area #1: Enhance Academic Programs

Action Step	Status
<p>Provide after school activity bus option for all schools</p> <p>The 3rd Activity Bus was eliminated at the onset of the 2016-2017 school year based on the reduction of IRE after school programs. An additional bus will be added as ridership increases.</p> <p>Added 3rd bus due to increasing ridership levels.</p> <p>This service continues and is well-utilized by students from all three schools. (Average of 60 students per day) Dropped service on early-release days due to low ridership levels.</p> <p>This service began in September 2014. We have two buses that pick up at IRE, MMS and MHS. Ridership levels are increasing.</p> <p>In preliminary budget to begin Fall 2014. 2 buses. 1 north, 1 south. 4:30 p.m. PU at IRE, 4:45 PU at MMS, 4:55 PU at MHS.</p>	<p>Action Steps Initiated Monitor/Adjust As Needed</p>
<p>Increase science, technology, engineering and math (STEM) curriculum/courses</p> <p>MHS to pilot Next Generation Science Standards (NGSS) assessments in the spring.</p> <p>Added Food Sciences course and Applied Physics course to MHS.</p> <p>Looking to add two more CTE courses to the schedule for the 17/18 school year (Sports Medicine and Wood Tech 3)</p> <p>IRE Technology staff engaging students in Hour of Code activities.</p> <p>MP3 Robotics program is in full implementation for students in elementary and middle school. Robotic campus classes include:</p> <ul style="list-style-type: none"> • Introducing Robotics Lego WeDo (1st/2nd grades) • Investigating Robotics Lego WeDo (3rd/4th grades) • Extending WeDo Robotics (5th/6th grades) • Exploring EV3 Robotics (7th/8th grades) <p>MP3 Technology program is in full implementation for students in elementary and middle school. Technology campus classes include:</p> <ul style="list-style-type: none"> • TechnoKids (1st-4th grades) • DEPPTH WAVE: Digital Editing, Excel, PowerPoint, Programming, Typing, Html, Word, Access, and Video Editing (5th/6th grades) 	<p>Action Steps Initiated Monitor/Adjust As Needed</p>

- **Can you Google? (4th-6th grades)**
- **Flipped Technology (7th/8th grades)**

Will be adding two courses at MHS that will offer credit in both science and CTE (Applied Physics & Food Science) in fall 2016.

Introduction to CTE course at MMS is promoting interest in CTE courses at MHS.

Microsoft IT Academy has produced 28 student certifications over the past two years.

Expanded robotics program at MP3 to include: We Do Stem and EV3.

Added Design Squad STEM enrichment course at MMS.

Added STEM Fuse/Game IT enrichment courses at MMS.

Algebra students attending Univ. of WA Engineering days.

Piloting CK12 Open Educational Resource Curriculum at MHS in Biology.

MP3 now offers a “We Do” Robotics class.

Added all courses from the list below:

To begin Fall 2014:

- 1 additional section of Robotics at MHS
- 1 additional section of Biology at MHS
- 1 section of A/P Biology
- IT Academy to replace MOS at MHS. MOS will move to MMS
- Ag. Mechanics will replace Intro to Ag. Mechanics at MHS
- Physical Science will replace BSCS1, Biology will replace BSCS2 at MHS
- Type To Learn course added at MP3
- 5th-8th Flipped Technology course added at MP3
- STEM-Fuse code writing program and Lego digital designer program added to MMS.

Increase elective and CTE course offerings

Added Food Sciences and Applied Physics classes at MHS.

Looking to add two more CTE courses to the schedule for the 17/18 school year (Athletic Trainer, Wood Tech 3)

Looking to add Microsoft Office Suite (MOS) course at MMS in the near future.

MP3 Art program is in full implementation for students in elementary and middle school. Art campus classes include:

- **Art SmART (1st/2nd grades)**
- **A Work of HeART (3rd/4th grades)**
- **Artful Expressions (5th-8th grades)**

**Action Steps
Initiated
Monitor/Adjust
As Needed**

MP3 partnered with instructional service providers to enhance art options: Art with B Calvert, Fred Oldfield Art Center, Gallery One, Jansen Art Center, Pace' Atelier Art Studio

Planning to add two courses at MHS that will offer credit in both science and CTE (Applied Physics and Food Science) in fall 2016.

Added Introduction to CTE course at MMS during exploratory period.

Added manufacturing class at MHS.

Added art, robotics, technology and drama classes at MP3.

Added all courses from the list below:

To begin Fall 2014:

- 2 Sections of American Sign Language at MHS
- 1 Section of Advanced Foods/Catering at MHS
- 1 Section of Nursery/Landscape Management at MHS
- 1 Section of IT Academy at MHS
- 1 Section of Ceramics/Pottery at MHS
- 4 Sections of Art/Drama at MMS
- Established One Daily Class Period for Enrichment at MMS – Courses still being finalized. Proposed Include: Career Choices, JAG/Navigation 101, Lego Digital Design, Stem Fuse, Type to Learn and Excel, MOS, Shakespeare, Geography, Study Skills (Anita Archer curriculum), Journalism, Current Events Research /Advanced Writing, Health, Jazz Band/I-Pad Band.

Fall 2014 Final List - Geography, Shakespeare, Jazz Band, Financial Fitness, STEM Fuse, Journalism, Career Choices, Typing/Keyboarding, Current Events, Navigation 101, and Academic Prep/Remediation

Continually increase student achievement in all academic areas and develop a set of identified data metrics to track student achievement.

Implemented data-driven WIN (intervention period at MMS) and T3 (intervention period at MHS).

Implemented three annual data meetings per grade level; using data from researched based assessments (STAR, MAP, DIBELS) to identify students in need of intervention during WIN and monitor student response to intervention over time at IRE

Increased the number of standards-based common assessments developed at each grade level at IRE; expanded the use of common assessment results to intervene and extend

Initial implementation of SWIS (data system used to track student behavior in alignment with PBIS at IRE)

F grades for freshman lowest in last five years. Recognized as second lowest percentage in ESD.

**Action Steps
Initiated
Monitor/Adjust
As Needed**

Created collaborative teams to move toward implementation of the Response to Intervention (RTI) model using Professional Learning Community (PLC) concepts to guide our work in all schools.

Continued established assessment practices & implemented initial common assessments in core instruction (reading) & supplemental programs (LAP, Title, ELL, HiCap) at IRE.

Implemented current, research based assessment tools for future implementation as part of revision of School wide Title Plan at IRE.

Increased targeted support for ELL students with .5 FTE ELL para-educator at MHS.

Continued to refine student assistance team (SAT) process at all schools.

Started 6-12 ELA alignment process at MMS and MHS.

Expanded support through Communities in Schools AmeriCorps Staff

Bridges To College course in ELA provides support to students struggling to meet graduation requirement at MHS.

Percentage of students with one or more Fs at end of first semester is lowest in last four years at MHS.

Increased use of MAP testing for all SPED students and all pre-algebra and algebra students at MHS.

Switched English Language Proficiency exams from WELPA to the ELPA21- Now tested online.

IRE implemented WIN (What I Need) academic intervention period based on student data.

IRE began implementing Response to Intervention (data driven intervention system).

SBAC Data to track student achievement.

Student Growth data from TPEP evaluation process for Principals and teachers.

Submitted ERDC data request for post high school data in several categories.

Homeroom data dashboard training for all teaching staff continues. Homeroom evaluations dashboard added in 2014. Teachers to upload student growth measures on evaluation dashboard.

SBAC (Smarter Balance Assessment Consortium) formative and summative assessments implemented for all students in grade 3-11 in English/Language Arts and Math.

Precision Exams certification and assessment system implemented for all CTE programs.

Piloting at IRE diagnostic and formative assessments & associated classroom based interventions in math that are aligned with Common Core State Standards.

Implementing unit assessments at IRE in *Wonders* literacy curriculum that are aligned with Common Core State Standards.

The District is piloting the SBAC assessments at MMS this spring. Full implementation of the SBAC

<p>in all schools will begin in 2014-15.</p> <p>The District is using the <u>Homeroom</u> data dashboard for all student assessment data. Certified staff members are receiving ongoing training and new modules are being added. (Counseling – Risk Factors, Student Growth factors) David Forsythe will demonstrate this dashboard at a future board meeting.</p>	
<p>Evaluate schedule revision proposals from MMS and MHS to improve and expand academic and elective options for students.</p> <p>Added school wide intervention time for math intervention at IRE 2016/17.</p> <p>Trojan Tutoring Time (T3) added at MHS and What I Need (WIN) added at MMS to provide re-teaching support for students.</p> <p>Developing plan to provide more time and support for students at MHS during the school day beginning in fall 2016.</p> <p>Evaluating current use and structure of advisory period at MHS with Leadership Team.</p> <p>Began exploration of required state process to offer online class options at MHS in 2016 in order to expand course options.</p> <p>MHS and MMS implemented new schedules in September 2014.</p> <p>MHS has a modified 6-period block.</p> <p>MMS added an exploratory period to their 4-period block schedule.</p> <p>Weekly advisory period added at MHS.</p>	<p>Action Steps Initiated Monitor/Adjust As Needed</p>
<p>Identify and develop plan to address issues in the Running Start program</p> <p>College in the High School courses from Everett CC added to MHS.</p> <p>Working with Washington Engineering Institute to add articulation credits.</p> <p>Working with Whatcom County CTE Directors to rebuild Tech Prep options for students.</p> <p>Working with Everett CC to expand College in the High School Offerings in fall 2016.</p> <p>Added College in the High School Option through BTC and WCC in fall 2015.</p> <p>The new schedule at MHS for 2014-15 provides a consistent schedule, which enables Running Start students the opportunity to schedule college courses without the conflict that the Gold/Black schedule created. This solved the identified problems.</p>	<p>Action Steps Initiated Monitor/Adjust As Needed</p>
<p>Offer additional world language options at all schools</p> <p>1 section of ASL II class added this year</p> <p>3 sections of American Sign Language offered in 2015.</p> <p>Planning an addition of ASL Year 2 section (or two) in fall 2015 depending on enrollment.</p>	<p>Action Steps Initiated Monitor/Adjust As Needed</p>

<p>2 sections of American Sign Language are now offered at MHS. Began in September 2014.</p> <p>Rosetta Stone is now offered at MP3. Began in September 2014.</p>	
<p>Add performing arts options at all schools</p> <p>Drama productions at MHS and MMS continued.</p> <p>MP3 Drama program is in full implementation for students in elementary and middle school. Drama campus classes include:</p> <ul style="list-style-type: none"> • Express Yourself (1st/2nd grades) • Creative Dramatics (3rd/4th grades) • Performance Potpourri (5th/6th grades) • Mock Trials: Fictional Trial (7th/8th grades) <p>MP3 partnership with instructional service providers to enhance performing arts options: Jansen Art Center, Melody Lane Performing Arts Academy, Act 1 Theatre Productions</p> <p>MHS Drama Club presented “Rumors.”</p> <p>Offered ukulele club, recorder club and art club at IRE.</p> <p>2nd Year of Missoula Children’s Theater production at IRE.</p> <p>MMS spring musical production of “School House Rock.”</p> <p>Provided 8-week after school Improvisation class through Communities in Schools.</p> <p>Missoula Children’s Theater production at IRE</p> <p>MHS Drama Club presented “The Mousetrap”</p> <p>After school drama positions hired for MMS in 2014-15.</p> <p>After school drama positions hired for MHS in 2014-15.</p> <p>Drama classes added: Express Yourself (1st-2nd), Creative Dramatics (3rd-4th) and Performance Potpourri (5th- 8th) at MP3.</p> <p>1st/2nd Readers Theater course added at MP3</p> <p>3rd/4th Puppets and Scripting Writing course added at MP3</p> <p>5th-8th Public Speaking course added at MP3</p>	<p>Action Steps Initiated Monitor/Adjust As Needed</p>
<p>Offer additional before and after school academic and enrichment programs</p> <p>Teacher sponsored after school opportunities offered at intervals throughout the year at IRE.</p> <p>Time provided both during school day and outside of school for MHS club meetings.</p> <p>Received NASA grant to purchase VEX robot kit to prepare for inter-school robotics competition.</p> <p>Growing FFA program (55 students) has more than doubled in five years.</p> <p>Tractor restoration project for FFA program.</p>	<p>Action Steps Initiated Monitor/Adjust As Needed</p>

<p>Meridian Tech Video (MTV) participated in Guerilla Film Festival. Earned 16/20 stars.</p> <p>Anime club reinstated at MHS.</p> <p>Contracted with BTC for dropout re-engagement program (Impact) services for identified students.</p> <p>Contracted with Communities in Schools to provide after school homework assistance and academic intervention for identified students. (this program is in a 2nd year at MHS)</p> <p>After school credit retrieval, homework assistance at MHS continues for 2nd year at MHS.</p> <p>Added math club and homework club at IRE.</p> <p>Guys Read and Girls Read at IRE.</p> <p>Added after school art club at MMS.</p> <p>Added after school ukulele and recorder club at IRE.</p> <p>Added art club at IRE.</p> <p>Additional programs TBD</p>	
<p>Add career pathways specialist at MHS and develop industry partnerships</p> <p>Partnership with Smith Gardens that has included plants, support and industry tour.</p> <p>Variety of industry tours and guest speakers in CTE courses.</p> <p>Job Fair at MHS planned for spring 2016 to showcase summer work opportunities for students in local industries.</p> <p>Added Navigation 101 Career Guidance Program at MMS.</p> <p>REACH/JAG program continues at MMS which focuses on career exploration.</p> <p>Brent Feller moved into role of career pathways specialist for 2015-16.</p> <p>Stacy Wakefield was hired as the career pathways specialist at MHS for 2014-15.</p> <p>.4 - Career Pathways Specialist will be hired at MHS for 2014-15.</p>	<p>Action Steps Initiated Monitor/Adjust As Needed</p>
<p>Create alternative credit options/equivalencies for MHS students</p> <p>Added Applied Physics and Food Sciences course at MHS.</p> <p>STAMP testing offered twice this year, allowing many students to earn competency based high school credits.</p> <p>Developed PE Waiver process</p>	<p>Action Steps Initiated Monitor/Adjust As Needed</p>
<p>Develop a comprehensive plan for improving and expanding highly capable programs at all schools.</p> <p>Hi-Cap referral program initiated at MHS.</p>	<p>Action Steps Initiated</p>

<p>Implemented a universal screening for highly capable programs at the second grade</p> <p>Participate in the Highly Capable Cooperative through NWESD.</p> <p>Continued refinement of clustering model at IRE.</p> <p>Enrichment and extension activities (in math and ELA) is more supported at IRE through the WIN time structure.</p> <p>MHS Leadership Team evaluated how all MHS programs (classroom, clubs, athletics) challenge and support HCP students.</p> <p>Hi-Cap students allowed to access courses from MMS to MHS or IRE to MMS for math. District provides daily transportation.</p> <p>Increased HCP teacher to 1.0 FTE in winter 2015.</p> <p>Implemented clustering model.</p> <p>Highly capable program expanded at MMS.</p> <p>Highly capable students placed using the clustering model.</p> <p>Highly capable students receiving support from Hi-Cap coordinator & general education staff.</p> <p>Initial professional development in differentiating instruction for highly capable students is scheduled for general education staff during Fall 2014.</p>	<p>Monitor/Adjust As Needed</p>
<p>Enhance CTE Advisory structure and develop/implement long range program enhancements (Added Spring 2015)</p> <p>Advisory meeting held in December. Working to build focus on key 21st Century Skills in all CTE classrooms.</p>	<p>Action Steps Initiated Monitor/Adjust As Needed</p>
<p>Evaluate Advanced Placement schedule/staffing at MHS (Added Spring 2015)</p> <p>AP options for students this year – Language, Government, Studio Art, and Statistics. Next year include Biology, Literature, and Calculus.</p> <p>Planning to implement some on-line course options through state Digital Learning Department in fall 2016.</p> <p>Began exploration of required state process to offer online class options at MHS in 2016 in order to expand AP course options.</p>	<p>Action Steps Initiated Monitor/Adjust As Needed</p>

Goal Area #2: Enhance District Facilities

Action Step	Status
Assess existing HVAC system at MMS; replace or repair as warranted	Action Steps

<p>New HVAC System installed at MMS summer/fall 2016.</p> <p>Bid Awarded. Work to be completed during summer 2016.</p> <p>Will go to bid on MMS HVAC project by February 2016. Work to be completed by August 2016.</p> <p>Investment Grade Audit completed by Hargis Engineering in fall 2014. Construction Services Group hired in 2015 to apply for energy grant and implement upgrades to HVAC system in spring/summer 2016.</p> <p>Investment Grade Audit of HVAC system will be completed during fall 2014.</p>	<p>Initiated Monitor/Adjust As Needed</p>
<p>Develop a comprehensive plan for technology equipment upgrades</p> <p>Network rewire of MMS to be completed summer 2017. Materials received summer 2016.</p> <p>Network infrastructure upgrade of MMS to support 10G uplink completed summer 2017.</p> <p>Wireless network upgrades of MHS planned for 2016-2017</p> <p>Network rewire of TMCE completed summer 2016</p> <p>Network infrastructure upgrade system wide, except MMS, to support 10G uplinks completed summer 2016</p> <p>108 Chromebooks added summer 2016</p> <p>Dedicated Chrome carts purchased for grades 2-5 & one additional Chrome cart purchased for school wide checkout at IRE.</p> <p>Wireless upgrade of IRE completed summer 2016</p> <p>2 copiers replaced winter/spring 2015</p> <p>144 Chromebooks added spring/summer 2015</p> <p>2 copiers replaced summer 2015</p> <p>Bid awarded for rewiring upgrades at MMS and TMCE. Will be completed during summer 2016.</p> <p>Addition of kitchen presentation camera in foods classroom at MHS to better align with industry standards.</p> <p>E-rate application submitted April 2015.</p> <p>Wiring upgrades at MP3 and MMS planned for 2015-2016.</p> <p>Wireless network upgrades at MHS and IRE planned for 2015-2016.</p> <p>Comprehensive plan completed in spring 2014.</p>	<p>Action Steps Initiated Monitor/Adjust As Needed</p>

<p>120 desktop computers replaced during spring/summer 2014.</p> <p>206 Chromebooks, 60 i-Pads and 20 Microsoft Surface tablets added during the summer/fall 2014.</p> <p>5 new Network servers and 11 server hard drives installed during summer 2014.</p> <p>1 copier added during summer 2014</p> <p>15 security cameras added during summer 2014.</p> <p>Single Point of Entry Buzz-In Camera and Electronic Door Locks installed at all schools during summer 2014.</p>	
<p>Assess existing roof at MMS; replace or repair as warranted</p> <p>Currently considering replacement of roof on band building as funds are available in summer 2017. Roof is nearing end of usable life. Cost estimates being gathered.</p> <p>Border and Sons Roofing completed an assessment and the roof was determined to be okay for now. It will need replacing in 4-5 years at an estimated cost of 200K.</p>	<p>No Steps Yet Taken</p>
<p>Assess existing water system at MMS; replace or repair as warranted</p> <p>Replaced 3 drinking fountains and added two water bottle filling stations.</p> <p>Regular water quality testing at all schools including lead and copper (every 3 years), disinfectant byproducts (annual), fecal coliform and e-coli (monthly) and chlorine levels (daily).</p> <p>Replaced several faucets in restrooms at MMS.</p> <p>New sinks to be installed in Fall of 2014 in the restrooms in the library/cafeteria/class room building at MMS.</p> <p>Increased the water pressure at MMS using new pumps at IRE.</p> <p>Some components have been replaced (faucets, urinals, toilets). New cooling water fountains will be installed this summer. Water is tested for contaminants monthly.</p>	<p>Action Steps Initiated Monitor/Adjust As Needed</p>
<p>Assess student locker issues at MMS; replace or remove as warranted</p> <p>Recommendation was to not remove lockers as they are built into the wall. They will be replaced and painted as needed.</p>	<p>No Steps Yet Taken</p>
<p>Install a turf field at MHS stadium</p> <p>Turf field is a project that will be further in the distance due to high cost.</p> <p>Track resurfaced and curbing installed summer 2015.</p> <p>Curbing to be installed during track resurfacing. Summer 2015.</p> <p>Estimate provided by KCDA. Approx.1.3M to install turf field, not including curbing.</p> <p>Kurt Harvill is working on getting a written estimate.</p>	<p>Action Steps Initiated Monitor/Adjust As Needed</p>
<p>Develop plan for future MMS, District Office, Transportation and Maintenance building</p>	

<p>replacements or upgrades</p> <p>Parking lot paved around bus garage and maintenance building.</p> <p>District Office – an interior door walled off to add additional work space for new data specialist.</p> <p>Exterior painting of Transportation/Maintenance building, new bus bay garage doors installed – Summer 2015</p> <p>New HVAC system installed at District Office (summer 2015)</p> <p>Exterior painting of District Office, Transportation and Maintenance building planned for summer 2015.</p> <p>Plan was developed and implemented for District Office partial upgrade during summer 2014.</p> <p>Sketch and estimate by Zervas exists for DO replacement at MMS. No other work has been done to date.</p>	<p>Action Steps Initiated Monitor/Adjust As Needed</p>
<p>Relocate MP3 program to permanent facility (Added Spring 2015)</p> <p>Conditional Use Permit granted. Six portables ordered from state vendor. Bidding in January for site work. Expected completion in June 2017.</p> <p>Feasibility study completed. Conditional Use Permit submitted to County. Awaiting approval.</p> <p>Feasibility study for land north of MHS initiated in Fall 2015. Results not yet available.</p> <p>Several lease and purchase options evaluated for available existing facilities. Summer/Fall 2015</p>	<p>Action Steps Initiated Monitor/Adjust As Needed</p>
<p>Relocate/upgrade/remove playground, tennis courts, etc. at MMS (Added Spring 2015)</p> <p>Tennis courts at MMS repaved in fall 2015. New striping and nets added.</p>	<p>Action Steps Initiated Monitor/Adjust As Needed</p>

STRATEGIC PLAN ACTION STEPS

Goal Area #3: Enhance Safety

Action Step	Status
<p>Identify immediate safety concerns at each school and address</p> <p>District completed Risk Assessment Survey with Washington State Risk Management to ensure all of our safety procedures are in place and current.</p> <p>Utilized Rapid Responder at MP3 to identify and document safety concerns.</p> <p>Added cameras by FFA Barn and concession stand areas at MHS.</p> <p>Partnered with Whatcom County Health Department to provide more mental health counseling for students at MHS and MMS.</p>	<p>Action Steps Initiated Monitor/Adjust As Needed</p>

<p>Reorganized student pick up procedures at IRE.</p> <p>Principals conducted a walk-through on all campuses with Whatcom Co. Sheriff's Office to identify best practices for student safety.</p> <p>Single point of entry camera and door lock system added to MMS and MP3 campuses. Now all campuses have single point of entry system.</p> <p>Panic alarms installed at all schools and DO in spring 2014.</p> <p>Added fence between parking lot and play shed area between IRE and TMCE.</p> <p>Instituted single point of entry system at MHS and IRE during the school day during spring 2014.</p>	
<p>Update comprehensive safety plans at each facility</p> <p>Building safety teams review plans after each drill.</p> <p>Staff debrief following regular drills are now a consistent procedure in all schools.</p> <p>Whatcom County Emergency Management did a review of MMS and IRE/TMC-MP3 – Made recommendations for fencing at MMS and cameras at the Ten Mile Campus. WSRMP grant providing funding.</p> <p>Safety teams meet monthly to keep plans updated.</p> <p>District administrators updated safety plans after the shooting incident at Marysville-Pilchuck HS.</p> <p>Principals updated safety plans in spring 2014. Copies of site plans sent to DO. School Mapping updates have been completed for MHS and IRE. (floor plans, shutoff locations, entrance/exit points, photos, mechanical areas)</p>	<p>Action Steps Initiated Monitor/Adjust As Needed</p>
<p>Identify and implement staff safety training needs</p> <p>Positive Behavior Intervention Support (PBIS) training and support school wide at IRE and MP3.</p> <p>Added required safety courses for maintenance staff through Safe Schools.</p> <p>Clearly defined & trained all staff on health room procedures at IRE.</p> <p>Revised health room procedures at IRE.</p> <p>Added safety module training on Safe Schools system.</p>	<p>Action Steps Initiated Monitor/Adjust As Needed</p>
<p>Enhance student safety programs at all schools</p> <p>Provided internet safety presentations (White Hatter) at MMS and MHS.</p> <p>Continued revision and enhancement of PBIS at IRE through participation of staff leadership team.</p> <p>Developed & implemented proactive discipline model at IRE.</p> <p>Taught & reinforced agreed upon expectations for all areas throughout IRE at regular intervals</p>	<p>Action Steps Initiated Monitor/Adjust As Needed</p>

<p>throughout the school year.</p> <p>Implemented a consistent team of monitors to provide more consistent cafeteria & playground supervision at IRE.</p> <p>Reorganized student pickup procedures for parents to improve the ability to monitor students effectively at IRE.</p> <p>Refined IRE drill procedures in new building in partnership with MP3.</p> <p>Monitored & revised procedures for safe exit & transition to buses at IRE.</p> <p>Rachel's Challenge bullying/harassment presentation and Friends of Rachel clubs at MHS and MMS.</p> <p>Add fencing at MMS to provide additional security and ensure single point of entry. Spring/Summer 2015.</p> <p>Professional development on playground safety provided to all IRE staff assigned recess monitoring duties.</p> <p>Revision of after school bus loading processes at IRE.</p> <p>Communication of school wide behavioral expectations at IRE</p> <p>Initial implementation of school wide discipline structures & processes at IRE.</p> <p>Enhanced safety/background checks and procedures for all volunteers using the WATCH (Washington Access to Criminal History) system through the WA State Patrol.</p>	
---	--

Goal Area #4: Enhance Community Involvement

Action Step	Status
<p>Increase community access to Strategic Plan and increase awareness of progress made in implementing Action Steps</p> <p>All fall and spring Strategic Plan updates are posted on District web site.</p> <p>Provided update to Cordata Neighborhood Association in Spring 2015.</p> <p>Updated District web site to make community access easier.</p> <p>Strategic Plan mailed to all District households in spring 2014.</p>	<p>Action Steps Initiated Monitor/Adjust As Needed</p>
<p>Offer community education and enrichment classes in the evenings or weekends</p> <p>Literacy and Math family nights offered at IRE 2016/17 and 2015/16.</p> <p>Strengthening Families Program through WSU to be offered in 2015/16 in Spanish.</p> <p>Created and hosted Hispanic Family night for MHS parents.</p> <p>Include and combine principal offering of monthly Principal Roundtable meetings.</p>	<p>Action Steps Initiated Monitor/Adjust As Needed</p>

<p>Increase parent and community volunteer participation in all schools</p> <p>Added Strengthening Families program at MMS. Partnered with WWU math department to host a MP3 Family Math event.</p> <p>Expanded Communities in Schools partnership mentoring activities at MHS.</p> <p>Continued Compass to Campus partnership with WWU to provide mentors at IRE, MMS and MHS.</p> <p>Honored over 200 volunteers at Volunteer Luncheon spring 2016 at IRE; 289 volunteers registered and supporting students 2016/17.</p> <p>Invited Veterans to lunch at MMS and to attend assemblies at IRE, MMS and MHS.</p> <p>Continued academically focused IRE family events (Snuggle Up & Read, Guys Read, Girls Read, Winter Music Concert, Jump Rope for Heart, Family Math Night, English Learner Parent Nights)</p> <p>Offered other family & community activities in partnership with IRE PTA (Jog-a-thon, movie night, Missoula Children’s Theatre performance, Western Roundup)</p> <p>Added several new family events at IRE (i.e. Touch a Truck, Western Roundup, Reptile Man, SBAC information night, March Mathness)</p> <p>Partner with new PTA board to plan & implement monthly events at IRE.</p> <p>Partner with new PTA board to organize volunteers for activities & events within & outside the school day at IRE.</p> <p>Significant increase in staff & parent membership in PTA at IRE.</p>	<p>Action Steps Initiated Monitor/Adjust As Needed</p>
<p>Increase community awareness of school funding and budgeting by holding periodic information sessions (Added Spring 2015)</p>	<p>No Steps Yet Taken</p>

Goal Area #5: Enhance Professional Development for Staff

Action Step	Status
<p>Increase support/training for effective implementation of Teacher Principal Evaluation Program (TPEP)</p> <p>New MHS Dean of Students and new IRE Assistant Principal attended evaluation training at ESD.</p> <p>Staff in 1st year of teaching received TPEP training through district participation in BEST grant.</p> <p>One admin representative and one teacher representative participated in TPEP Train the Trainer professional development Fall 2016; trainers will provide training to Meridian staff this</p>	<p>Action Steps Initiated Monitor/Adjust As Needed</p>

year and subsequent years.

Provided TPEP Cohort 4 Training to all remaining district teachers. All teachers have now been trained by University of Washington.

Established Professional Learning Community structures in each school.

Provided ongoing whole group, team & individual support to assist staff in developing cycles of inquiry, establishing goals, & using Homeroom Evaluation system.

All Classroom teachers evaluated under TPEP in 2015. Cohort 4 is being provided with 5 days of professional development through the UW. At the completion of this Cohort all District teachers will have been trained.

Principals and District Administrators - 5D calibration training during monthly ELT meetings.

Teacher-Leader initiative with the University of Washington initiated in Spring 2015 to provide support for Principals and teachers in each school.

Cohort 3 CEL 5D framework training completed during 2014-2015 school year.

District Administrators and Principal involved in PLC (Professional Learning Community) learning activities at ESD regarding teacher and Principal evaluation processes.

District Administrators and Principals began PLC work in District. Book study "Making Thinking Visible"

Cohort 3 training in Center for Educational Leadership (CEL) frameworks began in September 2014. Cohorts 1 and 2 evaluated under Teacher Principal Evaluation Project (TPEP) model in 2014-2015.

"Homeroom" evaluation module utilized in all schools.

All District staff engaged in a Cycle of Inquiry during 2014-2015.

All Principals evaluated under Teacher Principal Evaluation Project (TPEP) during 2014-2015.

Teacher Principal Evaluation Project (TPEP) Memorandum of Understanding completed with Meridian Education Association.

Principals provided staff development on Teacher Principal Evaluation Project (TPEP) evaluation rubrics and student growth measures to all certificated staff.

Principals provided on-going support for grade level and content teams as well as for individual staff members through conferencing model.

Identified and provided training for staff representatives from each school to serve as lead teachers/trainers for Homeroom Evaluation tool.

Utilizing Instructional Leadership Team model at MP3 to focus on Teacher Principal Evaluation Project (TPEP).

Certified Teachers - Cohorts 1 and 2 have completed training through Univ. of WA. Cohort 3 will start in summer 2014. Cohort 1 is evaluated under new model in 2013-14, Cohort 2 in 2014-15,

<p>Cohort 3 in 2015-16.</p> <p>Cohort 1 will engage in teacher leadership activities with other cohorts starting in summer 2014.</p> <p>New building administrators will complete rater training in summer 2014.</p> <p>Educational Leadership Team developed process and timelines for new Principal evaluation model to begin in 2014-15.</p>	
<p>Increase support/training for effective implementation of Common Core State Standards and Smarter Balanced Assessments</p> <p>MMS teachers participating in Science collaborative meetings with surrounding districts 2016/17.</p> <p>K-12 ELA Content team to continue earlier work of 6-12 team and expand it K-12 beginning January 2017.</p> <p>IRE staff engaged in Guided Language Acquisition Design (GLAD) training to support English Language Learners.</p> <p>IRE monthly staff meetings focused on professional learning.</p> <p>Coordinated Assessment Calendar district-wide.</p> <p>Implemented staff-led after school professional development sessions to increase staff ability to implement CCSS in mathematics with fidelity at IRE. (Plans to do the same in ELA).</p> <p>Test administrator training for all appropriate staff in administering SBAC.</p> <p>Professional development on CCSS implementation provided by building Principals and the ESD.</p> <p>Developed professional development opportunity for district administrators monthly.</p> <p>Smarter Balanced Assessment proctor and administration training spring 2015.</p> <p>CCSS training in Math during 2014-15.</p> <p>CCSS training in ELA planned for June 2015.</p> <p>Access to Smarter Balanced Assessment Consortium (SBAC) digital library provided in fall 2014.</p> <p>Access to formative assessments, practice tests and teaching resources.</p> <p>K-12 content area teams (math, literacy and science) are working on Common Core State Standards (CCSS) implementation.</p> <p>Grade level teams working on Common Core State Standards (CCSS) implementation tasks during Professional Learning Community (PLC) meetings.</p> <p>Bi-monthly meetings for professional development focusing on Alternative Learning Experience (ALE) Best Practice, Teacher Principal Evaluation Project (TPEP) Evaluation, Smarter Balanced Assessment Consortium (SBAC), Common Core State Standards (CCSS) and Next Generation Science Standards (NGSS) for MP3 staff.</p>	<p>Action Steps Initiated Monitor/Adjust As Needed</p>

<p>The School Improvement Team at MP3 meets monthly to analyze data and establish school goals.</p> <p>Teacher leaders from each school participated in the Homeroom train-the-trainer evaluation workshop.</p> <p>25 teachers are participating in the Teacher Principal Evaluation Project (TPEP) Cohort 3 District professional development.</p> <p>MMS is piloting the Smarter Balanced Assessment in spring 2014. They are identifying training and implementation issues that need to be addressed before full implementation in 2014-15.</p> <p>All schools will participate in CCSS training in 2014-15.</p>	
<p>Create dedicated time for professional development</p> <p>Provided budget at each school for collaborative PLC (Professional Learning Community) work.</p> <p>Utilization of existing staff meeting time for professional development.</p> <p>Established budget line item to add dedicated funding for each school to implement Professional Learning Community structures in 2016-2017.</p> <p>Principal reallocated budget to implement District Leadership Team & School wide Title Team work sessions at IRE.</p> <p>Supported Intervention Team attendance at “RTI at Work” conference.</p> <p>Conducted “Simplifying RTI “book study with District Leadership Team & IRE Intervention Team.</p> <p>Dedicated time to provide professional development for student monitors & paraprofessionals at IRE.</p> <p>2 additional LID (Learning Improvement Days) days added to 2015-2016 calendar.</p> <p>Added professional development opportunities for student monitors and paraprofessionals at IRE.</p> <p>Additional time used for grade level and content teams began in September 2014.</p>	<p>Action Steps Initiated Monitor/Adjust As Needed</p>
<p>Increase cross-curricular and grade-level collaboration opportunities.</p> <p>Established an ELA alignment team for teachers in 6-12 with outside expert facilitator.</p> <p>PBIS professional development in summer and throughout year at IRE.</p> <p>RTI professional development (Intervention Team) leading to dedicated intervention time at IRE.</p> <p>Teacher-Leader program-13 Teachers across the District earning 15 credits to become certified through the University of Washington as Teacher-Leaders program.</p> <p>Revived vertical content teams in math, ELA and science.</p> <p>Professional Learning Community (PLC) and content team work at all schools.</p>	<p>Action Steps Initiated Monitor/Adjust As Needed</p>
<p>Increase support/training utilizing new and existing technologies for instruction.</p> <p>Time used at staff meetings, LID, early releases at all schools that included training on using technology to teach students, monitor student progress, and use student data.</p>	<p>Action Steps Initiated</p>

<p>Teachers trained to use Window Surface, Chromebooks and i-Pads in the classrooms to promote student learning at MP3.</p> <p>Technology training for paraeducators at IRE twice per year at IRE during teacher directed early release days.</p> <p>MHS staff meetings structured to collaboratively share technology tools.</p> <p>MP3 staff trained to use Moby Max for instructional support and assessment.</p> <p>All associated teachers trained as SBAC proctors.</p> <p>Teachers trained to use Chromebook in the classrooms to promote student learning at MP3.</p> <p>Google Classroom, Google Docs and Skyward modules are being used in a variety of District classrooms.</p>	<p>Monitor/Adjust As Needed</p>
<p>Increase support/training during new curriculum adoptions.</p> <p>K-5 Math adoption complete; initial staff training June 2016 and follow up staff training August 2016; math team site visit to North Thurston School District Fall 2016.</p> <p>Supported Wonders literacy implementation at IRE.</p> <p>Staff provided input during social studies adoption.</p> <p>K-5 math adoption currently in process.</p> <p>District math team will receive two days of facilitated instruction before beginning the adoption process.</p> <p>Grades 6-12 math teachers had 2 days of training in core College Preparatory Math curriculum during summer of 2014.</p> <p>All elementary teachers and 8 para-educators had 2 days of training in Wonders literacy curriculum during summer of 2014.</p>	<p>Action Steps Initiated Monitor/Adjust As Needed</p>
<p>Provide training opportunities for substitutes</p> <p>Created new MHS Sub folder to support daily substitutes.</p> <p>Several substitutes attended Wonders literacy curriculum training at IRE.</p> <p>All substitutes have completed required "Safe Schools" training modules.</p> <p>Two MP3 substitutes participated in teacher mentor training to learn remote teaching as well as required state documentation.</p>	<p>Action Steps Initiated Monitor/Adjust As Needed</p>
<p>Provide Homeroom data training for teaching staff. (Added Spring 2015)</p> <p>Teaching staff provided training at all schools.</p> <p>District data specialist hired in spring 2016. This will be a part of the position</p>	<p>Action Steps Initiated Monitor/Adjust As Needed</p>

<p>responsibilities.</p> <p>Site Based training at each site provided in summer 2015.</p>	
<p>Implement teacher leadership program initiatives at each school site. (Added Spring 2015)</p> <p>Lead Mentor established at IRE to provide leadership for the Mentor/ Mentee Team.</p> <p>IRE Leadership Team leading development & action planning for School & Student Success/School wide Title plan.</p> <p>IRE PBIS Team leading implementation of school wide behavior supports.</p> <p>IRE Student Services Team leading intervention planning, implementation and monitoring.</p> <p>School teacher leader representative(s) and building Principals attended PLC conference in February and are designing PLC structures for implementation in fall 2016.</p> <p>Implemented Teacher Leadership teams at each school site in Summer 2016.</p> <p>Data Teams and Professional Learning Community activities initiated at each site in Fall 2016.</p>	<p>Action Steps Initiated Monitor/Adjust As Needed</p>