



STRATEGIC PLAN

2014-2018

MERIDIAN SCHOOL DISTRICT VISION

Each student will succeed through quality, inspirational and innovative education.

MERIDIAN SCHOOL DISTRICT PURPOSE

The Meridian School District works in partnership with our families and our community to educate each student in a safe and supportive learning environment to become a positive contributor to society.

MERIDIAN SCHOOL DISTRICT COMMITMENT

The Meridian School District is committed to the continuous improvement of our programs, services, and operations. The purpose of this community based Strategic Plan is to help guide improvement efforts in the School District with the support of the Meridian community. This Strategic Plan was developed during the Fall of 2013 with the assistance and input from the Meridian community, Meridian School District staff, and the Meridian School Board. They will review the plan on a regular basis to ensure that the District is making the expected progress towards the identified goals and action plans.

MERIDIAN SCHOOL DISTRICT CORE VALUES

Meridian community members and staff identified these core values as the foundation for a strategic plan:

Student Centered

Students are the priority at the center of all actions and decisions.

Community Centered

Schools are the central hub for students, parents, and community members.

Opportunities

All students are given diverse opportunities to develop skills needed for post-high school success.

Achievement

Student achievement encompasses both academic and social success for lifelong learning.

Engagement

A high level of community and family engagement is critical for success.

Transparent Accountability

The School Board, staff, students, parents, and community members are all transparently accountable and responsive to each other.

Social Values

Schools promote a culture of service, academic excellence, and a nurturing, safe, respectful, and accepting environment where all stakeholders are valued.

Communication

Communication and accountability between District staff and families are necessary to align resources in order to support both opportunity and achievement for students.

CURRENT AREAS OF SUCCESS

Meridian community and staff members identified these current areas of success:

Meridian School District. . .

- has a robust offering of both traditional and non-traditional programs and courses to meet a variety of student needs and interests.
- values the tradition of community engagement, commitment, and support.
- nurtures a safe, respectful and welcoming environment to enable optimum student growth.
- maintains excellent stewardship of transportation, new facilities, technology, and finances in support of an optimal learning environment for students.
- offers a wide variety of extra-curricular activities that enhance student learning and development.
- is committed to recruiting and retaining quality administrators, teachers, and staff dedicated to collaboration and continued professional development in support of each student.

STRATEGIC PLAN ACTION STEPS

A **Funding Level** was identified for each action step:

Level 1: Planning should start and funding/staffing should be identified and dedicated for earlier implementation.
 Level 2: Planning and funding resources should be sought/identified for later implementation.

Goal Area #1: Enhance Academic Programs

Action Step	Funding Level
Provide after school activity bus option for all schools	1
Increase science, technology, engineering and math (STEM) curriculum/courses	1
Increase elective and CTE course offerings	1
Continually increase student achievement in all academic areas and develop a set of identified data metrics to track student achievement.	1
Evaluate schedule revision proposals from MMS and MHS to improve and expand academic and elective options for students	1
Identify and develop plan to address issues in the Running Start program	1
Offer additional world language options at all schools	2
Add performing arts options at all schools	2
Offer additional before and after school academic and enrichment programs	2
Add career pathways specialist at MHS and develop industry partnerships	2
Create alternative credit options/equivalencies for MHS students	2
Develop a comprehensive plan for improving and expanding highly capable programs at all schools	2

Goal Area #2: Enhance District Facilities

Action Step	Funding Level
Assess existing HVAC system at MMS; replace or repair as warranted	1
Develop a comprehensive plan for technology equipment upgrades	2
Assess existing roof at MMS; replace or repair as warranted	2
Assess existing water system at MMS; replace or repair as warranted	2
Assess student locker issues at MMS; replace or remove as warranted	2
Install a turf field at MHS stadium	2
Develop plan for future MMS, District Office, Transportation and Maintenance building replacements or upgrades	2

STRATEGIC PLAN ACTION STEPS

Goal Area #3: Enhance Safety

Action Step	Funding Level
Identify immediate safety concerns at each school and address	1
Update comprehensive safety plans at each facility	1
Identify and implement staff safety training needs	2
Enhance student safety programs at all schools	2

Goal Area #4: Enhance Community Involvement

Action Step	Funding Level
Increase community access to Strategic Plan and increase awareness of progress made in implementing Action Steps	1
Offer community education and enrichment classes in the evenings or weekends	2
Increase parent and community volunteer participation in all schools	2

Goal Area #5: Enhance Professional Development for Staff

Action Step	Funding Level
Increase support/training for effective implementation of Teacher Principal Evaluation Program (TPEP)	1
Increase support/training for effective implementation of Common Core State Standards and Smarter Balanced Assessments	1
Create dedicated time for professional development	1
Increase cross-curricular and grade-level collaboration opportunities	1
Increase support/training utilizing new and existing technologies for instruction	2
Increase support/training during new curriculum adoptions	2
Provide training opportunities for substitutes	2



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